

Andy V. Pham, Ph.D., NCSP

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EDUCATION

- 2010 **Michigan State University**, East Lansing, MI
APA-accredited & NASP-approved program
Ph.D. in School Psychology
- Summer 2006 **Universidad de Iberoamérica**, San Jose, Costa Rica
Costa Rican Professional Preparation Program in Psychology
- 2005 **Tufts University**, Medford, MA
NASP-approved program
M.A. in School Psychology
- 2004 **Boston University**, Boston, MA
B.A. in Psychology

PROFESSIONAL INTERESTS

Learning disabilities, ADHD, and Autism spectrum disorders
Cultural differences in parental perception of childhood disorders and treatment
Attention and reading development in preschool and elementary school children
School-based consultation

CERTIFICATION AND LICENSURE

New York Psychologist, Limited Permit #P78681
New York School Psychologist, Provisional Certificate #1367020
Nationally Certified School Psychologist (NCSP) #40411

POST-DOCTORAL FELLOWSHIP

Pediatric Neuropsychology Fellow (2010-present)
New York University Child Study Center, Institute for Learning and Academic Achievement
Department of Child and Adolescent Psychiatry, NYU Langone Medical Center
Supervisors: Richard Gallagher, Ph.D., Daniela Montalto, Ph.D.

PRE-DOCTORAL INTERNSHIP

Resident in Professional Psychology (2009-2010)
Virginia Beach City Public Schools, Virginia Beach, VA (APA-accredited)
Child Neuropsychology Track
Supervisors: Clifford Hatt, Ed.D., Nancy Como-Lesko, Ph.D.

RESEARCH EXPERIENCE

Clinical Evaluator / Research Scientist (2010-present)

NYU Child Study Center - Institute for Attention Deficit Hyperactivity and Behavior Disorders
Evaluating preschool children for symptoms of ADHD and other comorbid disorders to determine effectiveness of parent-training programs
Principal Investigator: Howard Abikoff, Ph.D.

Research Assistant (2007-2009)

Michigan State University - Department of Psychology, Center for Neurodevelopmental Study
Neuroimaging studies and neuropsychological assessments to understand social processing of children with ADHD, NVLD, Autism Spectrum Disorder, and Asperger's Disorder
Principal Investigators: Margaret Semrud-Clikeman, Ph.D., Jodene Fine, Ph.D.

Leadership Training Fellow (2005-2009)

Michigan State University - Department of Counseling, Educational Psychology, and Special Education
Leadership Training on Evidence-Based Interventions for children with disruptive behavior disorders
Principal Investigator: John S. Carlson, Ph.D.

Senior Research Team Member (2005-2009)

Michigan State University - Department of Counseling, Educational Psychology and Special Education
Writing manuscripts relating to child psychopathology, early childhood, and school-based consultation
Supervisor: John S. Carlson, Ph.D.

Graduate Assistant (2004-2005)

Tufts University - Department of Education
Examining teaching methods aimed at improving students' achievement in algebra, engineering and technology in middle schools
Principal Investigator: Barbara M. Brizuela, Ed.D.

Undergraduate Research Assistant (2003-2004)

Boston University, Department of Psychology
Investigating the effects of experienced childhood psychological abuse on attachment styles and psychological well-being in adulthood
Supervisor: Majed A. Ashy, Ph.D.

CLINICAL EXPERIENCE

Pediatric Neuropsychology Intern (2007-2009)

Behavioral Resources and Institute for Neuropsychological Services
Helen DeVos Children's Hospital, Grand Rapids, MI
Supervising Practitioners: Rochelle Manor, Ph.D., Michael Wolff, Psy.D.

Psychology Intern (2007-2008)

Holt Public Schools, Holt, MI
Supervising Practitioner: Kelly Guthrie, Ed.S., LPC

Psychology Practicum Student (2006-2007)

Brighton Area School District, Brighton, MI
Supervising Practitioners: Ronnie Harrow, Ed.S., Julie Galvin, Ph.D.

Psychology Practicum Student in Costa Rica (Summer 2006)

Escuela Jose Ana Marin, San Jose, CR

Program Supervisors: Tom Oakland, Ph.D., Roberto Rodriguez, Ph.D.

Psychology Practicum Student (2005-2006)

Cornell Elementary School, Okemos, MI

Supervisor: Sara Bolt, Ph.D.

Psychology Practicum Student (2004-2005)

Lynn Public Schools, Lynn, MA

Supervising Practitioner: Henry Kelley, Psy.D.

PROFESSIONAL WORK and OTHER RELATED EXPERIENCE

Research Assistant to Associate Editor (2009)

Journal of School Psychology

Michigan State University

Data & Research Analyst (2008)

Michigan Department of Education

Office of Special Education and Early Intervention Services, Lansing, MI

Early Childhood Research Assistant (2007-2008)

Lansing Public Schools, Lansing, MI

TEACHING EXPERIENCE

Clinical Instructor (Fall 2010)

NYU Child Study Center, Department of Child & Adolescent Psychiatry

Provided weekly didactics on topics related to child neuropsychology (learning disabilities, ADHD, autism), assessment measures, clinical interviewing, and report-writing to psychology externs and psychiatry residents.

Supervisor: Daniela Montalto, Ph.D.

Teaching Assistant – CEP880 Cognitive Assessment (Fall 2008)

Michigan State University, Department of Counseling, Educational Psychology, and Special Education

Assisted in development of syllabus with course instructor, reviewed test protocols and administration, supervised second-year school psychology students, and provided lectures for two sessions

Course Supervisor and Instructor: Jodene G. Fine, Ph.D.

Instructor – CEP260 Dynamics of Personal Adjustment (Spring 2008)

Michigan State University, Department of Counseling, Educational Psychology, and Special Education

Developed syllabus, lesson plans, and activities related to principles of applied psychology for undergraduates students; provided weekly lectures; and graded assignments and exams

Course Supervisor: Evelyn Oka, Ph.D.

Instructor – TE150 Reflections on Learning (2005-2008)

Michigan State University, Department of Teacher Education

Developed syllabus, lesson plans, and activities related to principles of educational psychology for undergraduates students; provided weekly lectures; and graded assignments and exams

Course Supervisor: Kelly Mix, Ph.D.

PEER-REVIEWED PUBLICATIONS

- Pham, A. V., Fine, J. G., & Semrud-Clikeman, M. (2011). The influence of inattention and rapid automatized naming on reading performance. *Archives of Clinical Neuropsychology*, 26, 214-224.
- Pham, A. V., Carlson, J. S., & Kosciulek, J. F. (2010). Ethnic differences in parental beliefs of Attention-Deficit Hyperactivity Disorder and treatment. *Journal of Attention Disorders*, 13(6), 584-591.
- Brinkman, T. M., Wigent, C. A., Tomac, R. A., Pham, A. V., & Carlson, J. S. (2007). Using the Devereux Early Childhood Assessment to identify behavioral risk and protective factors within a Head Start population. *Canadian Journal of School Psychology*, 22, 136-151.
- Brinkman, T. M., Segool, N. K., Pham, A. V., & Carlson, J. S. (2007). Writing comprehensive behavioral consultation reports: Critical elements. *International Journal of Behavioral and Consultation Therapy*, 3, 372-383.

INVITED PUBLICATIONS

- Pham, A. V., Goforth, A. N., Hasson, R. M. (in progress). Asian-American perceptions and knowledge of ADHD and treatment: a cultural disorder?

BOOK CHAPTERS, ENCYCLOPEDIA ENTRIES, and OTHER PROFESSIONAL WRITING

- Baker, J. A., Brinkman, T. M., Makepeace, N. N., Mathiason, J. B., Ogg, J. A., Pham, A. V., Weiss-Deboer, E. M., & Wolvin, M. M. (2008). Selection, persuasion, and other intricacies of developing future faculty in school psychology. *The School Psychologist*, 62(3), 85-92.
- Pham, A. V. (2008). Book review: Response to intervention – A practical guide for every teacher. *The School Psychologist*, 62(1), 37-39.
- Pham, A. V. & Carlson, J. S. (2008). Family influences. In N.J. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage Publications.
- Pham, A. V. & Lewandowski, S. C. (2007). Cross-cultural awareness in consultation within graduate student practicum settings. *The School Psychologist*, 61(4), 135-141.
- Pham, A. V. (2007). Multicultural consultation in the schools. *Student Affiliates in School Psychology Newsletter*, 7(1), 2-4.
- Pham, A. V. (2006). Ethical and legal issues of informed consent for psychological services. *Student Affiliates in School Psychology Newsletter*, 6(2), 10-16.

WORK SUBMITTED FOR PUBLICATION

- Ellingsen, K., Burch, A., & Pham, A. (under review). Learning and applying knowledge. In A. Majnemer (Ed.), *Measures of outcomes and their determinants for children and youth with developmental disabilities*. Mac Keith Press.
- Barterian, J., Pham, A. V., & Carlson, J. S. (in press). Head Start. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.

- Bell, C., Pham, A. V., & Carlson, J. S. (in press). Protective factors. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Bender, S. L., Pham, A. V., & Carlson, J. S. (in press). School readiness. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Goforth, A. N., Pham, A. V., & Carlson, J. S. (in press). Diathesis-stress model. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Hasson, R. M., Pham, A. V., & Carlson, J. S. (in press). Stimulant medications. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Maupin, A. N., Pham, A. V., & Carlson, J. S. (in press). Parent management training. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Palmer, D., Pham, A. V., & Carlson, J. S. (in press). Behavioral consultation. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Pham, A. V., & Carlson, J. S. (in press). Developmental dyslexia. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Schantz, A. R., Pham, A. V. & Carlson, J. S. (in press). Risk factors. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Sportsman, E., Pham, A. V. & Carlson, J. S. (in press). Selective mutism. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Stewart, L., Pham, A. V., & Carlson, J. S. (in press). School dropout. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.
- Wolvin, M. M., Pham, A. V., & Carlson, J. S. (in press). Obsessive compulsive disorder. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of Child Behavior and Development*. New York, Springer Publication Co.

CONFERENCE PRESENTATIONS

- Fine, J., Semrud-Clikeman, M., Bledsoe, J. C., Vroman, L., Zhu, D., Pham, A., & Schlag, K. (2010, August). *Gender differences in functional neuroimaging in visual and verbal comparison tasks*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.
- Semrud-Clikeman, M., Fine, J., Vroman, L., Zhu, D., Pham, A., & Schlag, K. (2010, August). *Functional neuroimaging differences in mental rotation in graduate students*. Poster presented at the annual conference of the American Psychological Association, San Diego, CA.

- Pham, A. V., Fine, J. G., Hasson, R. M., & Schantz, A. R. (2010, March). *RAN performance as a predictor of reading fluency and comprehension*. Poster presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Pham, A. V., Fine, J. G., Schantz, A. R., & Hasson, R. M. (2010, February). *Inattention as a predictor of rapid automatized naming and higher-level reading skills*. Poster presented at the annual conference of the International Neuropsychological Society, Acapulco, Mexico.
- Fine, J. G., Semrud-Clikeman, M., Bledsoe, J., Zhu, D., & Pham, A. (2009, July). *Social perception in children with Asperger's, NVLD, and controls: An fMRI study*. Poster presented at the midyear conference of the International Neuropsychological Society, Helsinki, Finland.
- Pham, A. V., Stewart, L. S., Schantz, A. R., Hasson, R., Carlson, J. S., & Fine, J. G. (2009, February). *The role of naming speed in reading fluency and ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.
- Pham, A. V. (2008, March). *The effects of the Second Step curriculum on elementary school students' empathy and listening skills*. Poster presented at the annual conference of the Eastern Psychological Association, Boston, MA.
- Pham, A. V., & Carlson, J. S. (2008, February). *Examining parental beliefs of attention-deficit hyperactivity disorder and treatment*. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Segool, N. K., Brinkman, T. M., & Pham, A. V. (2008, February). *Effective communication of treatment data using school-based behavioral consultation*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Pham, A. V. (2007, August). *Instructional consultation as a pre-referral intervention: A case study*. Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Pham, A. V. (2007, March). *Cultural considerations and issues in treatment of ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, New York.
- Brinkman, T., Tomac, R., Wigent, C., Pham, A., & Carlson, J. (2007, March). *Patterns of behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the National Association of School Psychologists, New York.
- Pham, A. (2006, October). *Challenges in assessment of nonverbal learning disabilities in schools*. Poster presented at the annual conference of the World Congress on Learning Disabilities, Burlington, MA.
- Carlson, J. S., Brinkman, T., Pham, A., Tomac, R., Wigent, C., Wilkinson, A., Segool, N., Grant, S., Crowl, A., & Clark, T. (2006, August). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the American Psychological Association, New Orleans, LA.
- Pham, A., Burdett, J., Casile, A., Ryazanova, K., Ahuja, V., Ashy, M., Malley-Morrison, K., & Teicher, M. (2004, April). *The effects of experienced childhood psychological abuse and attachment style on psychological well-being in adulthood*. Poster presented at the annual conference of the Eastern Psychological Association, Washington D.C.

SERVICE PRESENTATIONS

- Vasserman, M., & Pham, A. (2010, October). *Organizational skills for school success*. Presented to parents of the Special Education Parent Teacher Association, Cold Harbor Spring, NY.
- Ellingsen, K., & Pham, A. (2010, January). *Social skills and behavior management for secondary students with Autism Spectrum Disorders*. Presented to special education teachers at the Virginia Beach City Public Schools, Virginia Beach, VA.
- Antaramian, S., Burch, A., & Pham, A. (2009, October). *Time management and organization: Practical strategies*. Presented to students, parents, and teachers at the Virginia Beach City Public Schools, Virginia Beach, VA.
- Barterian, J., Pham, A., Stewart, L., & Wolvin, M. (2008, August). *Office of Special Education and Early Intervention Services (OSE/EIS): Analysis of grant projects in relation to State Performance Plan (SPP) indicators*. Presented to grant directors of Michigan Department of Education. Lansing, MI.
- Pham, A., Brinkman, T., & Sportsman, E. (2007, January). *What is a school psychologist?* Presented to Psi Chi/Psychology Scholars Association at Michigan State University, East Lansing, MI.
- Neidert, E., Pham, A., Tomac, R. (2006, March). *"Giving life to learning" A workshop for parents to promote problem-solving skills in children*. Cornell Elementary School, Okemos, MI.

PROFESSIONAL SERVICE

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| 2011 | Editorial Board Member – <i>Encyclopedia of Child Behavior and Development</i> |
| 2010 | Advisory Board Member – <i>Latino Forum on ADHD</i> |
| 2009 | Editorial Board Member – <i>New School Psychology Bulletin</i> |
| 2009 | Student Reviewer – American Psychological Association Annual Conference |
| 2008 | Student Reviewer – National Association of School Psychologists Annual Conference |
| 2007 | Student Reviewer – <i>Journal of Child and Adolescent Psychiatric Nursing</i> |
| 2007 | Diversity Affairs Chair – Student Affiliates in School Psychology |

GRANTS & AWARDS

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| 2009 | David S. Evans Memorial Scholarship – Michigan State University |
| 2009 | Graduate Research Enhancement Award – Michigan State University |
| 2009 | Graduate School Travel Award – Michigan State University |
| 2008 | PsychCorp Graduate Student Scholarship – Trainers of School Psychology |
| 2007 | Summer Research Fellowship – Michigan State University, College of Education |
| 2007 | School Psychology Research Grant – Michigan State University |
| 2006 | Summer Retention Fellowship – Michigan State University, Graduate School |
| 2005 | Leadership Training Fellowship in <i>Evidence-Based Interventions for Children Exhibiting Disruptive Behavior Disorders</i> – Michigan State University |
| 2004 | Graduate Student Scholarship – Tufts University, College of Arts & Sciences |

PROFESSIONAL MEMBERSHIP

American Psychological Association (APA)
International Neuropsychological Society (INS)
National Association of School Psychologists (NASP)

LANGUAGE SKILLS

Proficient in Spanish (speaking, listening, writing)
Proficient in Vietnamese (speaking, listening)

PROFESSIONAL REFERENCES

John S. Carlson, Ph.D.
Associate Professor of School Psychology
Director of Clinical Training
Michigan State University
431 Erickson Hall
East Lansing, MI 48824
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Email: carlsoj@msu.edu

Margaret Semrud-Clikeman, Ph.D.
Professor of Psychology and Psychiatry
Licensed Psychologist
Michigan State University
321A West Fee Hall
East Lansing, MI 48824
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Jodene G. Fine, Ph.D.
Assistant Professor of School Psychology
Dissertation Chair
Michigan State University
321A West Fee Hall
East Lansing, MI 48854
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Email: finej@msu.edu

Nancy J. Como-Lesko, Ph.D.
Pediatric Clinical Neuropsychologist
Assistant Director of Internship Training
Virginia Beach City Public Schools
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