ANDY V. PHAM

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EDUCATION

2010 (expected)	 Michigan State University, East Lansing, MI APA-accredited & NASP-approved program Ph.D. Candidate in School Psychology Thesis: Ethnic Differences in Parental Beliefs of Attention-Deficit Hyperactivity Disorder and Treatment Dissertation: The Impact of Attention on Rapid Automatized Naming (RAN) Performance and Reading Skills Dissertation Committee: Jodene Fine, Ph.D. (chair), John Carlson, Ph.D. Margaret Semrud-Clikeman, Ph.D., Sara Bolt, Ph.D
Summer 2006	Universidad de Iberoamérica, San Jose, Costa Rica Costa Rican Professional Preparation Program in Psychology
2005	Tufts University , Medford, MA <i>NASP-approved program</i> M.A. in School Psychology
2004	Boston University, Boston, MA B.A. in Psychology

PRACTICUM EXPERIENCE

2007-2009	Pediatric Neuropsychology Intern	
	Behavioral Resources and Institute for Neuropsychological Services /	
	Helen DeVos Children's Hospital, Grand Rapids, MI	
	Field-based supervisor: Rochelle Manor, Ph.D., Michael Wolff, Psy.D.	
	• Neuropsychological assessments of children, adolescents, adults with cognitive, academic, behavioral, and social-emotional difficulties	
	• Consultation to clients and families at various clinics including neurodevelopmental pediatrics and hematology/oncology	
2007-2008	Psychology Practicum Student	
	Holt Public Schools, Holt, MI	
	Field-based supervisor: Kelly Guthrie, Ed.S., LPC	
	• Psychological assessments of children and adolescents with cognitive, academic, behavioral, and social-emotional difficulties	
	• Individual and group psychotherapy for children to develop social skills and anger management	
	• Parent and teacher consultation on behavior management	

2006-2007 Psychology Practicum Student

Brighton Area School District, Brighton, MI

Field-based supervisor: Ronnie Harrow, Ed.S., Julie Galvin, Ph.D.

- Psychological assessments of children and adolescents with cognitive, academic, behavioral, and social-emotional difficulties
- Individual psychotherapy for children with depression and anxiety
- Instructional consultation provided to teachers

Summer 2006 Psychology Practicum Student in Costa Rica

Escuela Jose Ana Marin, San Jose, Costa Rica

Program Supervisors: Tom Oakland, Ph.D., Roberto Rodriguez, Ph.D.

- Behavioral assessments of children in Spanish at a rural elementary school
- Positive behavioral supports and interventions for children with attention deficit disorder (*deficit atencional*)
- Parent and teacher consultation in Spanish

2004-2005 **Psychology Practicum Student**

Lynn Public Schools, Lynn, MA

Field-based supervisor: Henry Kelley, Psy.D.

- Psychological assessments of children and adolescents with cognitive, academic, behavioral, and social-emotional difficulties
- Individual psychotherapy for children struggling with parental divorce

RESEARCH EXPERIENCE

2007-Present Lab Assistant

Michigan State University Departments of Psychology and Psychiatry Center for Neurodevelopmental Study *Principal Investigators*: Margaret Semrud-Clikeman, Ph.D., Jodene Fine, Ph.D.

- Recruited children (ages 9-12) with suspected Autism Spectrum Disorder and Attention-Deficit Hyperactivity disorder for fMRI study
- Administered neuropsychological and academic assessments

2005-2009 Research Team Member

Michigan State University Department of Counseling, Educational Psychology and Special Education *Advisor*: John S. Carlson, Ph.D.

- Thesis on exploring parental beliefs of causes and treatments of ADHD
- Writing manuscripts relating to child psychopathology, early childhood, school-based consultation, and reading disorders

2004-2005 Graduate Assistant

Tufts University, Department of Education *Principal Investigator*: Barbara M. Brizuela, Ed.D.

• Examination of teaching methods aimed at improving students' achievement in algebra and engineering/technology in middle schools

- 2003-2004 **Undergraduate Research Assistant** Boston University, Department of Psychology *Supervisor*: Majed A. Ashy, Ph.D
 - Investigation of the effects of experienced childhood psychological abuse on attachment styles and psychological well-being in adulthood

PROFESSIONAL WORK and OTHER RELATED EXPERIENCE

- Spring 2009Editorial Assistant to Associate Editor (Sara Bolt, Ph.D.)Journal of School Psychology
Michigan State University
- 2007-2008 Early Childhood Research Assistant Lansing Public Schools, Lansing, MI

UNIVERSITY TEACHING EXPERIENCE

- Fall 2008 **Teaching Assistant** CEP880 Cognitive Assessment (1 semester)
- Spring 2008 Instructor CEP260 Dynamics of Personal Adjustment (1 semester)
- 2005-2008 **Instructor** TE150 Reflections on Learning (6 semesters)

PEER-REVIEWED PUBLICATIONS

- Pham, A. V., Carlson, J. S., & Kosciulek, J. F. (2009). Ethnic differences in parental beliefs of Attention-Deficit Hyperactivity Disorder and treatment. *Journal of Attention Disorders*. Published online May 4, 2009, DOI: 10.1177/1087054709332391
- Brinkman, T. M., Wigent, C. A., Tomac, R. A., Pham, A. V., & Carlson, J. S. (2007). Using the Devereux Early Childhood Assessment to identify behavioral risk and protective factors within a Head Start population. *Canadian Journal of School Psychology*, 22, 136-151.
- Brinkman, T. M., Segool, N. K., Pham, A. V., & Carlson, J. S. (2007). Writing comprehensive behavioral consultation reports: Critical elements. *International Journal of Behavioral and Consultation Therapy*, 3, 372-383.

MANUSCRIPTS IN PROGRESS

Pham, A. V., Fine. J. G., & Semrud-Clikeman, M. (in preparation). The influence of inattention and rapid automatized naming in predicting reading skills. Manuscript to be submitted to *Child Neuropsychology: A Journal on Normal and Abnormal Development in Childhood and Adolescence*.

OTHER PROFESSIONAL PUBLICATIONS

Baker, J. A., Brinkman, T. M., Makepeace, N. N., Mathiason, J. B., Ogg, J. A., Pham, A. V., Weiss-Deboer, E. M., & Wolvin, M. M. (2008). Selection, persuasion, and other intricacies of developing future faculty in school psychology. *The School Psychologist*, 62(3), 85-92.

CONFERENCE PRESENTATIONS

- Semrud-Clikeman, M., Fine, J., Vroman, L., Zhu, D., Pham, A., & Schlag, K. (2010, August). Functional neuroimaging differences in mental rotation in graduate students. Poster to be presented at the annual conference of the American Psychological Association, San Diego, CA.
- Pham, A. V., Fine, J. G., Hasson, R. M., & Schantz, A. R. (2010, March). *RAN performance as a predictor of reading fluency and comprehension*. Poster to be presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Pham, A. V., Fine, J. G., Schantz, A. R., & Hasson, R. M. (2010, February). Exploring the relation between inattentive behaviors, rapid automatized naming, and higher-level reading skills. Poster to be presented at the annual conference of the International Neuropsychological Society, Acapulco, Mexico.

SERVICE PRESENTATIONS

- Pham, A., Brinkman, T., & Sportsman, E. (2007, January). *What is a school psychologist?* Presented to Psi Chi/Psychology Scholars Association at Michigan State University, East Lansing, MI.
- Neidert, E., Pham, A., Tomac, R. (2006, March). "Giving life to learning": A workshop for parents to promote problem-solving skills in children. Cornell Elementary School, Okemos, MI.

PROFESSIONAL SERVICE

- 2009 Student Reviewer American Psychological Association Annual Conference
- 2008 Student Reviewer National Association of School Psychologists Annual Conference
- 2007 Student Reviewer Journal of Child and Adolescent Psychiatric Nursing
- 2007 Diversity Affairs Chair Student Affiliates in School Psychology

HONORS & AWARDS

- 2009 David S. Evans Memorial Scholarship Michigan State University
- 2009 Graduate Research Enhancement Award Michigan State University
- 2009 Graduate School Travel Award Michigan State University
- 2008 PsychCorp Graduate Student Scholarship Trainers of School Psychology

PROFESSIONAL MEMBERSHIP

 Student Member – American Psychological Association (APA) Division 16: School Psychology Division 40: Clinical Neuropsychology
 Student Member – International Neuropsychological Society (INS)
 Student Member – National Association of School Psychologists (NASP)

LANGUAGE SKILLS

Proficient in Spanish (speaking, listening, writing) Proficient in Vietnamese (speaking, listening)

PROFESSIONAL REFERENCES

John S. Carlson, Ph.D Associate Professor of School Psychology Michigan State University 431 Erickson Hall East Lansing, MI 48824 Phone: (517) 432-4856 Email: carlsoj@msu.edu

Margaret Semrud-Clikeman, Ph.D. Professor of Psychology and Psychiatry Licensed Psychologist Michigan State University 321A West Fee Hall East Lansing, MI 48824 Phone: (517) 432-4212 Email: semrudcl@msu.edu

Jodene G. Fine, Ph.D. Assistant Professor of School Psychology Michigan State University 321A West Fee Hall East Lansing, MI 48854 Phone: (517) 353-5035 Email: <u>finej@msu.edu</u>