

ANDY V. PHAM
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EDUCATION

- 2010 (projected) **Michigan State University**, East Lansing, MI
APA-accredited & NASP-approved program
 Ph.D. Candidate in School Psychology
- Dissertation: The Influence of Inattention and Rapid Automatized Naming in Predicting Reading Skills (defense scheduled March 2010)*
- Dissertation Committee: Jodene Fine, Ph.D. (chair), John Carlson, Ph.D., Margaret Semrud-Clikeman, Ph.D., Sara Bolt, Ph.D.*
- Summer 2006 **Universidad de Iberoamérica**, San Jose, Costa Rica
 Costa Rican Professional Preparation Program in Psychology
- 2005 **Tufts University**, Medford, MA
NASP-approved program
 M.A. in School Psychology
- 2004 **Boston University**, Boston, MA
 B.A. in Psychology

INTERNSHIP

- 2009-2010 **APA-Accredited Pre-doctoral Psychology Internship**
 Virginia Beach City Public Schools, Virginia Beach, VA
Track: Child Neuropsychology
Supervising Practitioners: Clifford Hatt, Ed.D., Nancy Como-Lesko, Ph.D.

HONORS & AWARDS

- 2009 David S. Evans Memorial Scholarship – Michigan State University
- 2009 Graduate Research Enhancement Award – Michigan State University
- 2009 Graduate School Travel Award – Michigan State University
- 2008 PsychCorp Graduate Student Scholarship – Trainers of School Psychology
- 2007 Summer Research Fellowship – Michigan State University, College of Education
- 2007 School Psychology Research Grant – Michigan State University
- 2006 Summer Retention Fellowship – Michigan State University, Graduate School
- 2005 Leadership Training Fellowship in *Evidence-Based Interventions for Children Exhibiting Disruptive Behavior Disorders* – Michigan State University
- 2004 Graduate Student Scholarship – Tufts University, College of Arts & Sciences

CLINICAL EXPERIENCE

- 2007-2009 **Pediatric Neuropsychology Intern**
Behavioral Resources and Institute for Neuropsychological Services /
Helen DeVos Children's Hospital, Grand Rapids, MI
Supervising Practitioners: Rochelle Manor, Ph.D., Michael Wolff, Psy.D.
- 2007-2008 **Psychology Intern**
Holt Public Schools, Holt, MI
Supervising Practitioner: Kelly Guthrie, Ed.S., LPC
- 2006-2007 **Psychology Practicum Student**
Brighton Area School District, Brighton, MI
Supervising Practitioners: Ronnie Harrow, Ed.S., Julie Galvin, Ph.D.
- Summer 2006 **Psychology Practicum Student in Costa Rica**
Escuela Jose Ana Marin, San Jose, Costa Rica
Program Supervisors: Tom Oakland, Ph.D., Roberto Rodriguez, Ph.D.
- 2005-2006 **Psychology Practicum Student**
Cornell Elementary School, Okemos, MI
Supervisor: Sara Bolt, Ph.D.
- 2004-2005 **Psychology Practicum Student**
Lynn Public Schools, Lynn, MA
Supervising Practitioner: Henry Kelley, Psy.D.

RESEARCH EXPERIENCE

- 2007-Present **Research Assistant**
Michigan State University
Departments of Psychology and Psychiatry
Center for Neurodevelopmental Study
Principal Investigators: Margaret Semrud-Clikeman, Ph.D., Jodene Fine, Ph.D.
- 2006-2007 **Student Affiliates in School Psychology (SASP) Research Team Member**
Michigan State University
Department of Counseling, Educational Psychology, and Special Education
Principal Investigator: Jean A. Baker, Ph.D.
- 2005-Present **Leadership Training Fellow in Evidence-Based Interventions for Children with Disruptive Behavior Disorders**
Michigan State University
Department of Counseling, Educational Psychology, and Special Education
Principal Investigator: John S. Carlson, Ph.D.
- 2005-Present **Research Team Member**
Michigan State University
Department of Counseling, Educational Psychology and Special Education
Supervisor: John S. Carlson, Ph.D.

2004-2005 **Graduate Assistant**
Tufts University, Department of Education
Principal Investigator: Barbara M. Brizuela, Ed.D.

2003-2004 **Undergraduate Research Assistant**
Boston University, Department of Psychology
Supervisor: Majed A. Ashy, Ph.D.

PROFESSIONAL WORK and OTHER RELATED EXPERIENCE

Spring 2009 **Research Assistant to Associate Editor (Sara Bolt)**
Journal of School Psychology
Michigan State University

Summer 2008 **Data & Research Analyst**
Michigan Department of Education
Office of Special Education and Early Intervention Services, Lansing, MI

2007-2008 **Early Childhood Research Assistant**
Lansing Public Schools, Lansing, MI

2003-2004 **Program Associate and Tutor**
East Boston Social Centers, Boston, MA

2002-2004 **MCAS English Language Arts & Mathematics Tutor**
Boston Partners in Education, Boston, MA

TEACHING EXPERIENCE

Fall 2008 **Teaching Assistant** – CEP880 Cognitive Assessment (*1 semester*)

Spring 2008 **Instructor** – CEP260 Dynamics of Personal Adjustment (*1 semester*)

2005-2008 **Instructor** – TE150 Reflections on Learning (*6 semesters*)

PEER-REVIEWED PUBLICATIONS

Pham, A. V., Carlson, J. S., & Kosciulek, J. F. (2009). Ethnic differences in parental beliefs of Attention-Deficit Hyperactivity Disorder and treatment. *Journal of Attention Disorders*. Published May 4, 2009, DOI: 10.1177/1087054709332391

Brinkman, T. M., Wigent, C. A., Tomac, R. A., Pham, A. V., & Carlson, J. S. (2007). Using the Devereux Early Childhood Assessment to identify behavioral risk and protective factors within a Head Start population. *Canadian Journal of School Psychology*, 22, 136-151.

Brinkman, T. M., Segool, N. K., Pham, A. V., & Carlson, J. S. (2007). Writing comprehensive behavioral consultation reports: Critical elements. *International Journal of Behavioral and Consultation Therapy*, 3, 372-383.

OTHER PROFESSIONAL PUBLICATIONS

- Baker, J. A., Brinkman, T. M., Makepeace, N. N., Mathiason, J. B., Ogg, J. A., Pham, A. V., Weiss-Deboer, E. M., & Wolvin, M. M. (2008). Selection, persuasion, and other intricacies of developing future faculty in school psychology. *The School Psychologist*, 62(3), 85-92.
- Pham, A. V. (2008). Book review: Response to intervention – A practical guide for every teacher. *The School Psychologist*, 62(1), 37-39.
- Pham, A. V. & Carlson, J. S. (2008). Family influences. In N.J. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage Publications.
- Pham, A. V. & Lewandowski, S. C. (2007). Cross-cultural awareness in consultation within graduate student practicum settings. *The School Psychologist*, 61(4), 135-141.
- Pham, A. V. (2007). Multicultural consultation in the schools. *Student Affiliates in School Psychology Newsletter*, 7(1), 2-4.
- Pham, A. V. (2006). Ethical and legal issues of informed consent for psychological services. *Student Affiliates in School Psychology Newsletter*, 6(2), 10-16.

CONFERENCE PRESENTATIONS

- Semrud-Clikeman, M., Fine, J., Vroman, L., Zhu, D., Pham, A., & Schlag, K. (2010, August). *Functional neuroimaging differences in mental rotation in graduate students*. Poster to be presented at the annual conference of the American Psychological Association, San Diego, CA.
- Pham, A. V., Fine, J. G., Hasson, R. M., & Schantz, A. R. (2010, March). *RAN performance as a predictor of reading fluency and comprehension*. Poster to be presented at the annual conference of the National Association of School Psychologists, Chicago, IL.
- Pham, A. V., Fine, J. G., Schantz, A. R., & Hasson, R. M. (2010, February). *Exploring the relation between inattentive behaviors, rapid automatized naming, and higher-level reading skills*. Poster to be presented at the annual conference of the International Neuropsychological Society, Acapulco, Mexico.
- Fine, J. G., Semrud-Clikeman, M., Bledsoe, J., Zhu, D., & Pham, A. (2009, July). *Social perception in children with Asperger's, NVLD, and controls: An fMRI study*. Poster to be presented at the midyear conference of the International Neuropsychological Society, Helsinki, Finland.
- Pham, A. V., Stewart, L. S., Schantz, A. R., Hasson, R., Carlson, J. S., & Fine, J. G. (2009, February). *The role of naming speed in reading fluency and ADHD*. Poster presented at the annual conference of the National Association of School Psychologists, Boston, MA.
- Pham, A. V. (2008, March). *The effects of the Second Step curriculum on elementary school students' empathy and listening skills*. Poster presented at the annual conference of the Eastern Psychological Association, Boston, MA.

- Pham, A. V., & Carlson, J. S. (2008, February). *Examining parental beliefs of attention-deficit hyperactivity disorder and treatment*. Poster presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Segool, N. K., Brinkman, T. M., & Pham, A. V. (2008, February). *Effective communication of treatment data using school-based behavioral consultation*. Paper presented at the annual conference of the National Association of School Psychologists, New Orleans, LA.
- Pham, A. V. (2007, August). *Instructional consultation as a pre-referral intervention: A case study*. Poster presented at the annual conference of the American Psychological Association, San Francisco, CA.
- Pham, A. V. (2007, March). *Cultural considerations and issues in treatment of ADHD*. Paper presented at the annual conference of the National Association of School Psychologists, New York.
- Brinkman, T., Tomac, R., Wigent, C., Pham, A., & Carlson, J. (2007, March). *Patterns of behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the National Association of School Psychologists, New York.
- Pham, A. (2006, October). *Challenges in assessment of nonverbal learning disabilities in schools*. Poster presented at the annual conference of the World Congress on Learning Disabilities, Burlington, MA.
- Carlson, J. S., Brinkman, T., Pham, A., Tomac, R., Wigent, C., Wilkinson, A. Segool, N., Grant, S., Crowl, A., & Clark, T. (2006, August). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Poster presented at the annual conference of the American Psychological Association, New Orleans, LA.
- Pham, A., Burdett, J., Casile, A., Ryazanova, K., Ahuja, V., Ashy, M., Malley-Morrison, K., & Teicher, M. (2004, April). *The effects of experienced childhood psychological abuse and attachment style on psychological well-being in adulthood*. Poster presented at the annual conference of the Eastern Psychological Association, Washington D.C.

SERVICE PRESENTATIONS

- Antaramian, S., Burch, A., & Pham, A. (2010, October). *Time management and organization: Practical strategies*. Presented to students, parents, and teachers at the Virginia Beach City Public Schools, Virginia Beach, VA.
- Barterian, J., Pham, A., Stewart, L., & Wolvin, M., (2008, August). *Office of Special Education and Early Intervention Services (OSE/EIS): Analysis of grant projects in relation to State Performance Plan (SPP) indicators*. Presented to grant directors at the Michigan Department of Education. Lansing, MI.
- Pham, A., Brinkman, T., & Sportsman, E. (2007, January). *What is a school psychologist?* Presented to Psi Chi/Psychology Scholars Association at Michigan State University, East Lansing, MI.
- Neidert, E., Pham, A., Tomac, R. (2006, March). *“Giving life to learning”: A workshop for parents to promote problem-solving skills in children*. Cornell Elementary School, Okemos, MI.

PROFESSIONAL SERVICE

2009 Student Reviewer – American Psychological Association Annual Conference
2008 Student Reviewer – National Association of School Psychologists Annual Conference
2007 Student Reviewer – *Journal of Child and Adolescent Psychiatric Nursing*
2007 Diversity Affairs Chair – Student Affiliates in School Psychology

PROFESSIONAL MEMBERSHIP

Student Member – American Psychological Association (APA)
Division 16: School Psychology
Division 40: Clinical Neuropsychology
Student Member – International Neuropsychological Society (INS)
Student Member – International Reading Association (IRA)
Student Member – National Association of School Psychologists (NASP)

LANGUAGE SKILLS

Proficient in Spanish (speaking, listening, writing)
Proficient in Vietnamese (speaking, listening)

PROFESSIONAL REFERENCES

John S. Carlson, Ph.D.
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Director of Clinical Training
Michigan State University
431 Erickson Hall
East Lansing, MI 48824
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Jodene G. Fine, Ph.D.
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Dissertation Chair
Michigan State University
321A West Fee Hall
East Lansing, MI 48854
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Margaret Semrud-Clikeman, Ph.D.
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Licensed Psychologist
Michigan State University
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East Lansing, MI 48824
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Nancy J. Como-Lesko, Ph.D.
Pediatric Clinical Neuropsychologist
Assistant Director of Internship Training
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