

ANDY V. PHAM

Current Address

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Michigan State University
East Lansing, MI 48825

Contact Information

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EDUCATION

Michigan State University (*APA & NASP accredited*), East Lansing, MI (2005 – present)
Ph.D. Student in School Psychology

Tufts University (*NASP accredited*), Medford, MA (2004 – 2005)
M.A. in School Psychology

Boston University, Boston, MA (2001 – 2004)
B.A. in Psychology

RESEARCH EXPERIENCE

Leadership Training Fellow (2005 – present)

Michigan State University – Department of Counseling, Educational Psychology, and Special Education

- Collaborated with a research team investigating protective factors of child psychopathology and evidence-based practices for children exhibiting disruptive behavior disorders.
- Gathered and entered data using DECA (Devereux Early Childhood Assessment), and attended weekly research team meetings.
- Principal Investigator: *John S. Carlson, Ph.D.*

Graduate Assistant (2004 – 2005)

Tufts University - Department of Education, Department of Mechanical Engineering

- Worked with researchers on a project exploring teaching methods aimed at improving students' achievement in algebra and engineering/technology in middle schools.
- Gathered and entered data, contributed in weekly team meetings, and developed activities incorporating algebra and engineering/technology according to state curriculum frameworks.
- Principal Investigator: *Barbara M. Brizuela, Ed.D.*

Research Assistant (2004 – 2005)

Harvard School of Public Health - Department of Nutrition

- Assisted staff and physicians in a follow-up study assessing the health and nutrition of male medical professionals to the incidence of medical illnesses.
- Organized medical records and coded health questionnaires for data analyses.
- Principal Investigator: *Walter C. Willett, M.D., Dr. P.H.*

Undergraduate Research Assistant (2003 –2004)

Boston University - Department of Psychology

- Investigated the effects of experienced childhood psychological abuse on attachment styles and psychological well-being in adulthood via correlation study.
- Administered questionnaires, performed data management, and conducted statistical analyses using SPSS.
- Supervisor: *Majed A. Ashy, Ph.D.*

PRACTICUM EXPERIENCE

School Psychology Practicum (2005 – present)

Cornell Elementary School, Okemos, MI

- Assisted teacher and tutored students weekly in a 3rd grade classroom at a suburban elementary school.
- Reviewed records, conducted teacher interviews, observations and academic assessments, and implemented academic and behavioral interventions.

School Psychology Practicum (150+ hours) (2004 – 2005)

Lynn Public Schools, Lynn, MA

- Provided psychological services and attended weekly seminars at an urban school district (K-12) under the supervision of a licensed school psychologist.
- Observed classrooms, performed psychological and educational assessments, provided individual counseling, conducted parent interviews, and participated in team meetings.
- Supervising Practitioner: *Henry Kelley, Psy.D.*

PROFESSIONAL and VOLUNTEER EXPERIENCE

Volunteer Tutor (2005 – present)

East Lansing Hannah Community Center, East Lansing, MI

- Tutored middle-school and high-school students with homework twice a week.

Program Associate / Volunteer Tutor (2003 – 2004)

East Boston Social Centers, Boston, MA

- Tutored middle-school students with homework on a weekly basis.
- Designed and supervised activities to educate students in a challenging and creative manner.

MCAS English Language Arts & Mathematics Volunteer Tutor (2002 – 2004)

Boston Partners in Education, Boston, MA

- Tutored and mentored high-school students in the Boston area in preparation for the Massachusetts Comprehensive Assessment System exam (MCAS).

TEACHING EXPERIENCE

Instructor – TE150 Reflections on Learning (2005 – present)

Michigan State University, East Lansing, MI

- Instructed undergraduate students and prospective teachers in basic principles, concepts, and theories of educational psychology and student learning.
- Developed weekly lectures, maintained course website, graded papers and exams.
- Supervisors: *Linda M. Anderson, Ph.D.* (2005), *Kelly S. Mix, Ph.D.* (2006 – present)

CONFERENCE PRESENTATIONS

Carlson, J. S., Brinkman, T., Pham, A., Tomac, R., Wigent, C., Wilkinson, A. Segool, N., Grant, S., Crowl, A., & Clark, T. (2006, August). *Exploring behavioral risk and protective factors in at-risk preschoolers*. Poster to be presented at the annual conference of the American Psychological Association. New Orleans, LA.

Pham, A., Burdett, J., Casile, A., Ryazanova, K., Ahuja, V., Ashy, M., Malley-Morrison, K., & Teicher, M. (2004, April). *The effects of experienced childhood psychological abuse and attachment style on psychological well-being in adulthood*. Poster presented at the Eastern Psychological Association. Washington D.C.

SERVICE PRESENTATIONS

Neidert, E., Pham, A., Tomac, R., (2006, March). *“Giving life to learning”*: A workshop for parents to promote problem-solving skills in children. Cornell Elementary School, Okemos, MI.

PUBLICATIONS

Pham, A. (2006). Ethical and Legal Issues of Informed Consent of Psychological Services. *Student Affiliates in School Psychology News*, 6 (2), 10-16.

SCHOLARSHIPS & AWARDS

Michigan State University, School Psychology Travel Award

Michigan State University, Leadership Training Fellowship

Tufts University Academic Scholarship

Dean’s Graduate Scholarship

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA)

International School Psychology Association (ISPA)

National Association of School Psychologists (NASP)

Michigan Association of School Psychologists (MASP)