# Creating a strong Curriculum Vitae

ANDY V. PHAM, PH.D., NCSP NOVEMBER 29, 2017

## Overview

### This workshop is primarily for :

- 1. Students who want to obtain an academic / educational
  - position • Faculty
    - Faculty
       Research postdocs
    - Graduate school
- 2. Students who want to obtain an applied / professional position
  - Teachers
  - School Psychologists
  - Counselors
  - Clinical postdocs
- 3. Some time to share and review sample and your CVs.

## What's the difference?

Differences between CV and Resume:

- 1. Length
  - Resume (1-2 pages)
  - CV (varies depending on experience)
- 2. Coverage of experience/skills
  - Resume (specific to the job position)
  - CV (listing of all work/academic history)
- 3. Format / Style

## CV organization

#### Headings may include :

- 1. Name / Contact information
- 2. Educational History
- 3. Work or Field Experience / Professional or Research Experience
- 4. Teaching Experience
- 5. Publications / Presentations / Grants / Fellowships
- 6. Professional Service and Associations
- 7. Awards / Honors
- 8. Certifications / Licensure
- 9. Special skills / Relevant coursework (optional)
- 10. References

# Name / Contact information

Consider including:

- Full name
- Mailing address
- Phone number
- Professional e-mail address

## **Educational History**

#### Consider including:

- List in order of highest degree obtained
- $\circ$  If degree is in progress, provide anticipated graduation date with semester/year
- e.g., Spring 2018
- Graduate program accreditation, if applicable
- e.g., APA-accredited, CACREP-accredited, NASP-approved
- Dissertation/Thesis name and advisor, if applicable
- Undergraduate GPA may be provided when applying for graduate school or employment in education (e.g., research assistant).
- Graduate GPA is not essential to list in most cases for employment

## Work or Field Experience

- Consider including:
- Title of position
- Name of organization or site
- Completed hours of fieldwork (optional)
- Supervisor name / degree
- 2 or 3 bullet points briefly describing your roles or duties
- · List current or most recent experience first.

## **Teaching Experience**

### Consider including:

- Title of position
- Name of organization or school site
- 2 or 3 bullet points briefly describing your roles or
  - duties • Supervisor name / degree
- Courses taught (if university setting), provide course number and title
- List current or most recent experience first.

# Research Publications / Presentations / Grants

Consider including:

- When applying for academic position, these should be placed earlier in your CV.
- Current or most recent publication / presentation first (depends on discipline)
- Using APA-format (depends on discipline)
- Future publications or presentations can also go here.
- When providing information on any grants/fellowships, include exact dollar amount received or applied.
- Bold your name

# Professional Service / Associations

#### Consider including:

- Any professional positions you have held
- e.g., Psi Chi President, Vice President, etc.
- Student or professional membership to any national, regional, local associations
- e.g., American Psychological Association (Division 16)
- Any other community service

# Certifications / Licensure

#### Consider including:

- When applying for applied positions, these may be provided after Educational History. These may also be relevant for some academic positions.
- Certification and/or licensure number
- Date of expiration

# References

#### Consider including:

- At least 2-3 academic references with following information (for academic positions):
- Name / degree
- Title of reference / current position
- Name of current organization of reference
- Mailing or office address
  Email and phone number
- Email and phone number
- At least 2-3 professional references (for applied positions)
- Letters of Recommendation should be written within current academic or calendar year and ideally on letterhead.

## Other tips

- Keep font size reasonably readable
- Update your CV when something new happens
- Review CVs of successful applicants or employees
- Provide pdf version if emailing to employer
- Include page numbers for lengthier CV
- e.g., page 1 of 3
- Include month and year of last revision or update
- Review CV in conjunction with the Cover Letter
- CVs should stay consistent, while cover letters should be written differently for each position

- Let's review some sample CV's
- Can be viewed in "Workshops" tab at: <u>http://myweb.fiu.edu/avpham/workshops/</u>

## Thank you!

- Any questions?
- Contact me at: avpham@fiu.edu ZEB 240B 305-348-3199