

Professor: Dr. Maria Cristina Terreros Office: OE 219

Text recommended: Schoenwolf : Laboratory studies of vertebrate and invertebrate embryos. Guide and atlas of descriptive and experimental development. 9 edition. Pearson.

Office hours: *Monday 1:00-3:00pm and Wednesday 1:00pm - 3:00pm.*
Students may contact Dr Terreros by e-mail (terrerosm@fiu.edu) to make an appointment. Do NOT use blackboard e-mail. . Please, do not show up to my office without an appointment since sometimes for academic reasons or personal emergencies changes in these office hours could happen. Thus, if you have a previous appointment I can contact you by e-mail to re-schedule it.

Credit hours: 1 hour.

Course objective: This course provides an overview of early development from gametogenesis through the embryonic period. Also provides a description of the fundamental processes of embryogenesis for each organ system. Thus, the goal of the lab is to introduce you to a microscopic examination of human uterus, ovary, testis, human chromosomes, meiosis, sperm and placenta. Also, histological sections of the chick embryo are used to illustrate changes that occur as the embryo develops.

Performance Measures:

Students will be evaluated on the following:

Exam 1	20%
Exam 2	20%
Lab reports	25%
Project	35%

Lab written exams will require students to correctly identify anatomical structures during various stages of embryonic development.

If you are unable to attend an exam, contact the instructor at least 48 hours prior to the scheduled exam time to discuss alternatives. Missed exams may result in a score of zero if the instructor is not notified in a timely fashion. Make-Up Exams will be given only to students providing valid documentation of a medical or other serious situation.

You will be evaluated using the following scale:

1.0	A= 92.6-100%	2.0	C= 72.6-76.5%
3.67	A-= 89.6-92.5%	1.67	C-= 69.6-72.5%

3.33	B+= 86.6-89.5%	1.33	D+= 66.6-69.5%
3.00	B= 82.6-86.5%	1.00	D= 62.6-66.5%
2.67	B-= 79.6-82.5%	0.67	D-= 59.6-62.5%
2.33	C+= 76.6-79.5%	0.00	F= 59.5% or below

Perfect attendance to the labs: Five (5) extra points will be added to the final grade. Since the 5 extra points is a reward, if you have one absence you lose the 5 extra points. It means that, you can have 5 extra points or nothing. Also, if you are taking the lab and class together (it means in the same semester) you can transfer these 5 extra points to the class in case you need it or viceversa.

Labs	Topics	Reading
	http://www.tulane.edu/~embryo/labsyllabus.htm	Assignment
1	Uterus, ovaries, testis, etc.	
2	24h chick embryo	
3	33h chick embryo	
4	Exam 1 (written)	
5	48h chick embryo	
6	72h chick embryo and 48-72hs. Chick embryo injected	
7	Exam 2 (written)	
8	Lab Report	
9	Project group1	
10	Project group2	
11	Project Group 3	
12	Project Group 4	

Lab Report

Lab Reports must be turn in on the lab time and day of the second exam and will NOT be accepted after that.

Lab Reports should include all the slides samples that we saw during the labs. Figures related to lab 1 must be draw in a separate page.

Lab Reports should include the handouts at the beginning of each lab figure.

Project

Students are required to form **groups** to design & execute a required birth defect projects. The presentation should be in power point and no more than 15 minutes long per each member of the group and the students shouldn't be reading from the computer, papers, cards or power point slides to avoid a "C". The professor will provide the different topics for project presentations. Also, there is a file called "Project" on blackboard that include all the questions that must be taking in account when you do the power point. Any change about the project must be informed to the members of the group before the presentation.

ACADEMIC MISCONDUCT

All students in this class are expected to abide by the university's Code of Academic Integrity, which states:

Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of Florida International University.

As a student of this university:

I will be honest in my academic endeavors.

I will not represent someone else's work as my own.

I will not cheat, nor will I aid in another's cheating.

All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.

It is important to have respect towards the instructors and fellow classmates. Inconsiderate, disrespectful, dishonest, or disruptive behavior, as the instructor or your fellow classmates perceive it, or as is described in the Student Handbook, is unacceptable in this course. The instructors reserve the right to ask you to leave or have you removed if such behavior is present. Such behavior may bring about official disciplinary procedures as outlined in the Student Handbook.

Use of cell phones, beeper, music/video devices, or other devices that are disruptive to the other student or professor and/ or used in a dishonest way against to the other student or professor are **NOT** allowed during the lectures and again, may bring about official disciplinary procedures as outlined in the Student Handbook. **YOU ARE REQUIRED TO TURN-OFF YOUR CELL PHONES, VIDEO DEVICES AND BEEPERS PRIOR TO THE START OF CLASS.**

NOTE: This syllabus is subject to change. Please check the on-line syllabus often for modifications.