

Senior Seminar BSC 4931 Section U-01 Fall 2016

Professor Laurie Richardson
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Office hours 12:30-2:30 M/Th and by appointment

Class: Thursdays 11:00 - 12:15, Room GC 283B

- Aug 25 Introduction; selection of general topics; division into mini-symposia
- Sep 1 "Guidelines for Authors"; discussion of writing scientific papers
- Sep 8 How to research your topic - GL 280 (Library)
- Sep 15 **List of 5 references due (with abstracts of each reference);**
discussion of plagiarism and "Turn it in"
- Sep 22 **General outline of papers due; your abstract due** (email to richardl@fiu.edu); discussion – careers in biological sciences
- Sep 29 How to give a talk; Powerpoint pointers; scheduling talks
- Oct 6 **Detailed outline and 5 additional references (with abstracts) due**
- Oct 13 Presentations - Group 1
- Oct 20 Presentations - Group 2
- Oct 27 Presentations - Group 3 (and last day to drop with a grade of DR)
- Nov 3 Presentations - Group 4
- Nov 10 Presentations - Group 5
- Nov 17 Presentations - Group 6
- Nov 24 No class – Thanksgiving Holiday
- Dec 1 **Papers due** (email papers to richardl@fiu.edu)
- Dec TBD OE 309 **Exit exam - ETS Major Field Test in Biology**

Grading: There will be 100 points total, as follows:
General outline: 5%
Detailed outline: 10%
Abstract: 10%
Talk: 30% based on oral presentation grading rubric
Paper: 30% based on paper grading rubric
Attendance: 10%
ETS exam: 5%

Grading Scale: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; <60% = F

Grading standards: Your talk, paper, and the exit exam are required. If you fail to do any of these you will get an IN.

All papers must be provided as a Microsoft Word document or a pdf. They will be checked for plagiarism using 'Turn-it-In'.

Plagiarism: "The act of plagiarizing."

Plagiarize: "To take and pass off as one's own (the ideas, writings, etc. of another)." *from Webster's Dictionary*. This means do not copy material from your research sources.

"Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas, and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook."