General Course information for

**Great Ape Conservation**  
BSC 4934 Fall Semester 2017  
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Office hours: On campus OE 221 Thursday 2-4 pm (please make an appointment)

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<td>September 19</td>
<td>The Biology of Great Apes</td>
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<td>Great Apes past and present: Evolution of Great Apes and Conservation</td>
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<td>Range Countries—Student Presentations</td>
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<td>Why Preserve Great Apes? Ape Genius</td>
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<td>Videos: Grid (Whaling in the Faroe Islands)</td>
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October 17  Logging/deforestation
October 19  Conflict Zones – Student Presentations
October 24  Great Ape Reintroductions
October 26  Human Great Ape Conflict
October 31  Projects and How to prepare a scientific report
November 2  Diseases of Great Ape Populations
November 7  Trade in Great Apes
November 9  Tourism in Great Apes
November 14  The Personhood of Great Apes
November 16  Ethics of Great Ape Conservation student presentations
November 21  Chimpanzees an Unnatural History
November 23  Thanksgiving
November 28  Great Apes in the Media
November 30  Student led discussions on their presentations. Peer review.
December 5  Conservation of Heroines and Heroes
December 7  Recent Conservation Developments

**Final Assessment due/Presentations TBA**

**Class Supplement:**

www.stateoftheapes.com

**Blackboard:**
Top Hat: This year, for the first time, I will be using Top Hat.

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you by email, but if don’t receive this email, you can register by simply visiting our course website: will be supplied by Top Hat

Note: our Course Join Code is : will be supplied by Top Hat

Top Hat will require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing.

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

Learning Objectives: To prepare you so you have a thorough understanding of the natural history, biology of and behavior and threats facing the Great Apes. By the end of the course you should be able to read both popular summaries, on line reporting (this is a rapidly changing field) and scientific papers on the conservation of Great Apes. Become an advocate for Great Ape Conservation. Be able to analyze data and create concise written responses to questions that require organization and integration of course material. Produce a paper that examines an area of Great Ape Conservation. I also hope you will remain committed to preserving a future for our closest living relatives continue after the final assessment.

Global learning perspective: Students will be able to appreciate the complexity of Great Ape conservation from a global and international perspective and be sensitive to the challenges facing human populations that co-exist with Great Apes.

Assessment: There will be a mid-term evaluation and a final paper due at the end of the semester together with a short summary presentation. Class participation will be assessed on the basis of the participation on the basis of student led discussions. Advocacy will be assessed on the basis of involvement with the

Mid-term 20%
Advocacy 10%
Class participation 20%
Final paper 50%