

PCB-4674 EVOLUTION

Florida International University
Dept. of Biological Sciences

(SPRING 2018)

GENERAL INFORMATION

PROFESSOR INFORMATION

Instructor: Dr. Diego Salazar Amoretti
Phone: (305) 348-7316
Office: OE-244
Office Hours: Tuesday from 9:00 am to 12:20 pm
If you cannot make it to this hours please make an appointment via email
E-mail: dsalazar@fiu.edu

HOW TO CONTACT ME

Use email as much as possible. Most importantly, use the following format to compose the subject of your email: Course Number, Issue or topic. For example: **PCB4674, Office Hours appointment**. I aim to respond propyl to your questions nevertheless, you need to consider that I am likely inundated with emails from different classes. Therefore, if you do not use the email subject format showed above, it is very likely your email will be buried amongst the mountain of other emails I get every day.

PROFESSIONAL CODE OF ETIQUETTE FOR ASKING QUESTIONS

In a professional environment, if you what to ask a question from someone at a higher level (supervisor, boss, coordinator, professor, etc.), you should always try to go through the following steps **before** you ask the question. (1) Look for the answer yourself. (2) If you cannot find the answer, or you are unsure of the answer you found, ask a peer to see if he or she knows the answer. (3) If this does not answer the question, take a few minutes to make sure you know what is exactly your question and then ask someone at a higher level in a concise and specific manner. Following this etiquette shows everyone around you that (1) you have motivation and enterprise, (2) that you can work as a team member and value your peers. And most importantly, (3) you value everyone's time. All great qualities of a TRUE professional.

COURSE DESCRIPTION AND PURPOSE

Biology is everywhere, it's everything. It is entrenched in every experience you live, embedded in every memory you have, rooted in every choice you make. No true understanding of the human experience is complete without biology. Biology is not an obscure idea, relegated to a dusty and outdated library hiding deep on the basement of an ancient university, nor it is only important to the sterile bright-white laboratories perched atop ivory towers; biology is here, biology is now. Biology is, in fact, the very visible, truly palpable, concrete matrix of our everyday life. Why do we get old and sick? Why do we get sad and angry? Why do we get excited and hungry? Is that safe to eat? Why does it taste so good? Why do we look like this? Why do we have hair?

Why is this animal so scary? Why is it so dangerous? Why is this flower so beautiful? And why it is so rare? When we study biology, we do not study “biology”, we study our world, we study our life.

Most notably, biology is not static; it changes across space and time. In this class we will study the change of biology across time; we will study evolution. In one-way or another, all biologists study evolution, from ecology to conservation, evolution is the invisible fabric that links all species, all processes, and all patterns together. But evolution reaches far beyond the theoretical and the purely academic, it reaches and affects our daily life’s, our health, our behavior, it even affects our society, our economy, and our culture.

HOW TO SUCCEED IN THIS CLASS?

1. Read the all the class material before class!!!
2. Attend all classes, take notes, ask questions (in class, at your peers, GOOGLE, or come to office hours).
3. BE PRESENT. Do your best effort to leave all distractions behind and focus on each class.
4. Study at least 3 hours a week.

COURSE OBJECTIVES

In this course, the students will:

1. Strengthen their understanding of the foundations of the scientific process.
2. Gain a comprehensive knowledge of the evolutionary process.
3. Master a holistic understanding of the evidence of evolution.
4. Understand the interconnection between evolution and the fields of ecology, genetics, and physiology.
5. Understand the forces that fuel the evolution of living organisms.
6. Master the understanding of the relationship between genetic variability, selection, genetic drift, genetic isolation, and stochastic processes.
7. Develop “tree thinking” skills.
8. Appreciate the scientific effort behind our understanding of all evolutionary processes and recognize the major gaps in our understanding of the natural world.

IMPORTANT INFORMATION

STRONG RECOMMENDATIONS

Pen and Paper: I highly, HIGHLY encourage, -nay-; I urge you to take notes in class, not with a laptop or tablet, but with pen and paper. Vast numbers of studies have shown that the omnipresent distractions linked with multitasking and electronic devices will affect negatively your ability to comprehend and assimilate the information presented in class.

PowerPoint presentations are not a replacement for coming to class: PowerPoint presentations are not a comprehensive study guide, nor they include all information presented in class, they are provided as a complement to your *in-class* notes (see above). Please, do not assume that having these presentations is a good replacement for attendance or note taking.

Off-the-grid challenge: In a world of instant information it is very hard for a lot of us to be “disconnected” from our families, friends, jobs, and all other current events. We will meet twice a week for a little more than one hour. I will take the off-the-grid challenge and disconnect for our classes in order to give you my undivided attention. I encourage you to challenge your self to join me “outside of the grid”.

COURSE CALENDAR
CLASS SCHEDULE

Month	Monday	Wednesday
Jan 2018	8 Introduction to Evolution	10 Introduction to Evolution (Ch 1)
	15 MLK	17 Ideas of evolution across history (Ch 2)
	22 A history of the past (Ch 3)	24 Phylogenies: the tree of life (Ch 4)
	29 Phylogenies: The Human Family Tree (Ch 17)	31 Review until now (Ch 1 - 4, 18-17) QUIZ 1
Feb 2018	5 First Exam	7 Genes across time 1 (Ch 5)
	12 Genes across time 2 (Ch 5)	14 Drift and selection 1 (Ch 6)
	19 Drift and selection 2 (Ch 6)	21 Phenotype Evolution (Ch 7) QUIZ 2
	26 Natural Selection 1 (Ch 8)	28 Natural Selection 2 (Ch 8)
Mar 2018	5 Review until now (Ch 4 - 8)	7 Second Exam
	12 Spring Break	14 Spring Break
	19 Genes and phylogenies (Ch 9)	21 Adaptation (Ch 10) QUIZ 3
	26 Sex and Selection (Ch 11)	28 Species and speciation 1 (Ch 12)
Apr 2018	2 Species and speciation 2 (Ch 12)	4 <i>Group Project 1 presentations</i>
	9 Radiations and extinction (Ch 14)	11 Coevolution (Ch 15) QUIZ 4
	16 Review until now (Ch 4 -15)	18 Third Exam
	23 Finals Week	25 Finals Week Final Exam
	30	

Rules, Policies, and Academic Misconduct

A major objective of higher education is to develop self-reliance, critical thinking, problem-solving, and creative thinking therefore, it is expected that students will be responsible for the completion of their own academic work.

If appropriate, the use of literature, notes, aids, or assistance from other primary or secondary sources should be clearly identified and disclosed. In addition, students are expected to use all resources, including books, journals, and computers only in legal and authorized ways. They should also refrain from falsification of records, attend class as required, and participate in the educational process without disrupting the orderly processes and functions of the University. Students are expected to abide by the CODE OF ACADEMIC INTEGRITY (<http://integrity.fiu.edu/misconducts.html>).

It is the Responsibility of all students, faculty and administration to conduct all academic and scholarly activities in Truth which means the honest pursuit, generation, dissemination and application of knowledge. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of Florida International University.

As a student of this university:

I will be honest in my academic endeavors.

I will not represent someone else's work as my own.

I will not cheat, nor will I aid in another's cheating.

All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions.

Disability Notice

There is a Disability Resource Center available to you should you need it. It is your responsibility to contact them to process your request to have your needs met. You must follow their procedures as to properly notify the instructor.

Diversity Statement: The School of Journalism and Mass Communication (SJMC) fosters an environment of inclusivity and respect for diversity and multiculturalism. The SJMC educates students to embrace diversity and understand the root causes of discrimination, as well as social, ethnic, sexual, disability and gender-based exclusion.

Religious Holy Days

The University's policy on religious holy days as stated in the University Catalog and Student Handbook will be followed in this class. Any student may request to be excused from class to observe a religious holy day of his or her faith.

Attendance & Participation

Class attendance is essential for your understanding and comprehension of the course material. Given that this class in particular does not follow a textbook word by word, attendance is mandatory.

Discrepancies

In the event that there is a discrepancy with your grades – whether it was not posted with the rest of the class or if there are questions that you would like to review with your instructor – it is your responsibility to communicate with your instructor in a timely manner in order for changes to be made or office hours to be arranged.

Electronic Devices

I discourage the use of any electronic devices including phones, laptops, and tablets to class. Please, if you must bring these devices to class, set all electronic devices, including cell phones, to silent mode so that they cannot be heard. Additionally, if you must take a call or text, please quietly leave the classroom to complete the discussion. Please, do not engage in texting inside the classroom.

COURSE DETAIL

COURSE COMMUNICATION

At the end of each lecture, by e-mail, and/or through appointments.

DISCUSSION FORUMS

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

ASSESSMENTS

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum hardware requirements.

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact FIU Online Support Services.

Please arrive on time for all exams; we will let anyone start an exam after the first exam has been turned in. There will be no make-up or replacement exams in this course. If you miss an exam, you may use the grade of your final exam to replace the missed exam grade. Please check within the first week of class the exam schedule as soon as possible for any conflicts with religious observances. If you must or have to miss the final exam, a valid and well-documented excuse must be presented.

ACADEMIC GRIEVANCE

I aim to provide academic instruction in a way that is nondiscriminatory and fair to all students. Nevertheless, if you believe that you have not been dealt with fairly or that the instruction has been inadequate, procedures exist for handling grievances. First, speak with the instructor (that is Me). I could be unaware that a problem exists and your grievance might help me make the class better for you and your fellow students. Speaking with the instructor is likely to yield a satisfactory explanation, or resolve the problem by making adjustments to accommodate special needs. Second, if the problem is not or cannot be resolved with the instructor, speak with the department head or chairperson. Finally, if the problem still cannot be resolved, speak with the Dean of Students.

Course Requirements		Number of Items	Points for Each	Total Points Available	Weight
On-line Quizzes		4	5	20	20%
Group Project		2	10	20	20%
Exams		3	15	45	45%
Final		1	15	15	15%
Total		8	N/A	100	100%

Letter	Range (%)	Letter	Range (%)	Letter	Range (%)
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less

EXPECTATIONS OF THE COURSE

To master the major course objectives and topics listed in the course description, students are expected to attend class regularly and come to class on time. If you must be late, please enter the room in a way that does not disturb the lecture. No make-up examination will be given for the final exam, unless you can **compellingly prove** a very serious unavoidable event.

It is in your best interest to print the slides prior to the lecture. This will help you follow more easily by not having to write down everything as I present the material. **Attending all lectures and taking notes during said lectures is the best strategy to achieve success in this class.**

This class must be a place where people are free to present their ideas, express their opinions, and question assumptions, as long as they are presented in a respectful and rational way. We ask that we all do our best to be intellectually honest, while also being tolerant of personal differences. We welcome the intellectual controversy that will stem from your ideas and the ideas in this course. Controversy is essential to real learning. At the same time, in this class, we will base all discussions in solid, **fact and science-based** logical arguments.

This is an upper-level course. As such, this course requires a substantial amount of work beyond the time invested in class. Thus, it is vital that you keep up with the readings and other course requirements. Be sure to read the material thoroughly prior to each class. **Don't be discouraged if you don't understand everything prior to class, but do not think that not understanding the readings makes this a waste of time.** The point of pre-reading the material before class is to "prime" your brain to new ideas and concepts, thus creating fertile ground and ultimately, making it easy to learn, remember, understand and finally study for exams.

TEXTBOOK

This class will use the textbook: Zimmer C, Emlen D. 2016. **Evolution: Making Sense of Life**. 2nd Ed. All concepts covered in this course can be found in the textbook. Nevertheless, do not expect that the class will follow the book chapter by chapter, or word by word. The textbook is requested so you can have a reference book to expand what is learned in class. In this textbook, you will be able to find different examples, complementary explanations of specific concepts, and see additional figures to explain some abstract ideas. The textbook is not a carbon copy of what will be said in class, and therefore, reading the textbook will not replace attending to class and will not suffice to do well on the exams for this course.