SPOTs: Student Perceptions of Teaching survey

Term		Full Name		Course		Class Section	Student Population		Students Responded		Response Rate
Spring 2021		Caglar, Umut		MAC 1147 - PreCal Alg and Trig		U14	44.00		28.00		63.6%

Survey Summary

Averages per category are based on a 5-point scale. Excellent = 5; Very Good = 4; Good = 3; Fair = 2; Poor = 1

Course Structure	Learning Support	Student-Instructor Interaction	Overall Average
4.58	4.43	4.68	4.57

Individual Question Results

Category		Questions	% Responses per Question						Total Responses per Question						% Responses per Question	Total Responses per Question
			Excellent	Very Good	Good	Fair	Poor	No Response	Excellent	Very Good	Good	Fair	Poor	No Response		
Course Structure	1	Description of course objectives and assignments	67.9%	21.4%	7.1%	3.6%			19.00	6.00	2.00	1.00			100.0%	28.00
	2	Expression of expectations for performance in this class	71.4%	21.4%	3.6%	3.6%			20.00	6.00	1.00	1.00			100.0%	28.00
	3	Description of grading policies in the course syllabus	78.6%	10.7%	3.6%	7.1%			22.00	3.00	1.00	2.00			100.0%	28.00

Category		Questions	% Responses per Question						Total Responses per Question						% Responses per Question	Total Responses per Question
			Excellent	Very Good	Good	Fair	Poor	No Response	Excellent	Very Good	Good	Fair	Poor	No Response		
Learning Support	4	Consistency in following the course syllabus	82.1%	10.7%	7.1%				23.00	3.00	2.00				100.0%	28.00
	5	Preparation for class	67.9%	17.9%	14.3%				19.00	5.00	4.00				100.0%	28.00
	6	Use and management of class time	64.3%	28.6%	3.6%		3.6%		18.00	8.00	1.00		1.00		100.0%	28.00
	7	Knowledge of course content	71.4%	17.9%	7.1%		3.6%		20.00	5.00	2.00		1.00		100.0%	28.00
	8	Communication of ideas and information	67.9%	17.9%	10.7%	3.6%			19.00	5.00	3.00	1.00			100.0%	28.00
	9	Stimulation of interest in course	50.0%	28.6%	14.3%	3.6%	3.6%		14.00	8.00	4.00	1.00	1.00		100.0%	28.00
	10	Facilitation of learning	53.6%	25.0%	10.7%	7.1%		3.6%	15.00	7.00	3.00	2.00		1.00	100.0%	28.00
	11	Provide feedback about your performance	60.7%	7.1%	21.4%	7.1%	3.6%		17.00	2.00	6.00	2.00	1.00		100.0%	28.00
Student-Instructor Interaction	12	Availability to assist students in or out of class	82.1%	3.6%	10.7%			3.6%	23.00	1.00	3.00			1.00	100.0%	28.00
	13	Respect and concern for students	75.0%	17.9%	3.6%	3.6%			21.00	5.00	1.00	1.00			100.0%	28.00
	14	Fairness of instructor	85.7%	7.1%		7.1%			24.00	2.00		2.00			100.0%	28.00
	15	Overall assessment of instructor	75.0%	14.3%	10.7%				21.00	4.00	3.00				100.0%	28.00

Average Points

Category		Questions	Average Points
Course Structure	1	Description of course objectives and assignments	4.54
	2	Expression of expectations for performance in this class	4.61
	3	Description of grading policies in the course syllabus	4.61
Learning Support	4	Consistency in following the course syllabus	4.75
	5	Preparation for class	4.54
	6	Use and management of class time	4.50
	7	Knowledge of course content	4.54
	8	Communication of ideas and information	4.50
	9	Stimulation of interest in course	4.18
	10	Facilitation of learning	4.30
	11	Provide feedback about your performance	4.14
Student-Instructor Interaction	12	Availability to assist students in or out of class	4.74
	13	Respect and concern for students	4.64

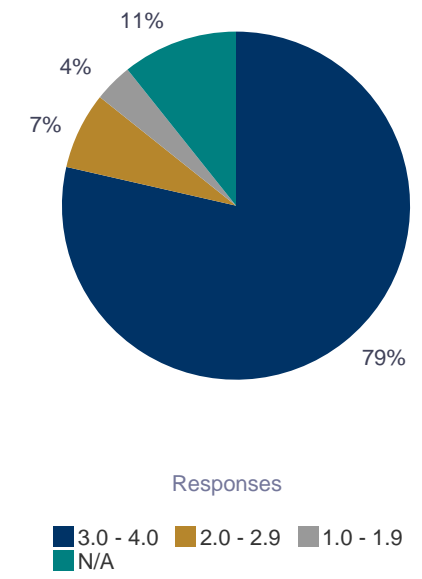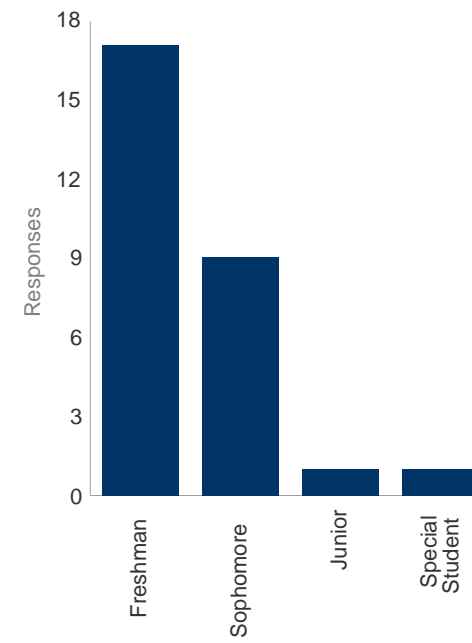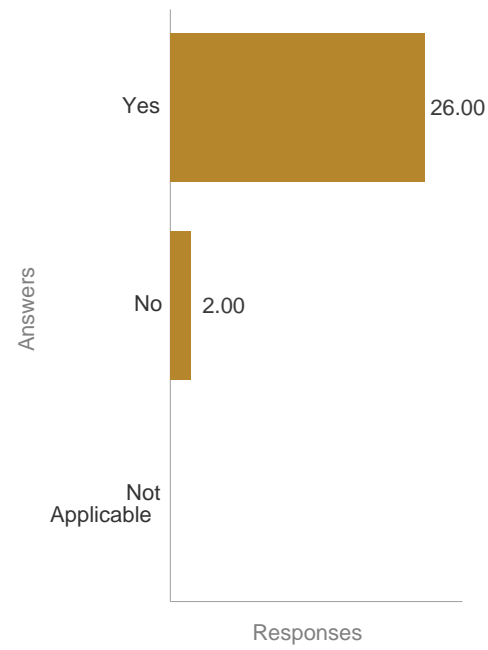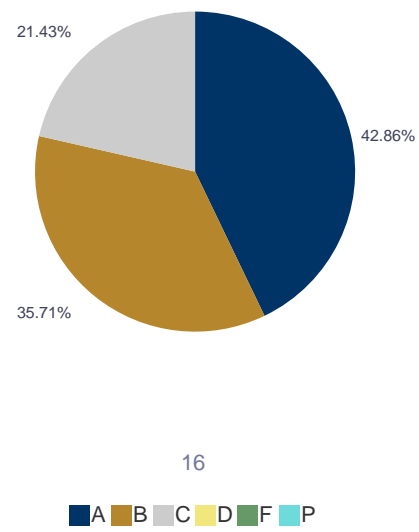|		Average Points
Category	Questions	
Student-Instructor Interaction	14 Fairness of instructor	4.71
	15 Overall assessment of instructor	4.64

This section applies to Honors courses only.

Comments

Show/Hide

Category	Comments
Other	Amazing professor.
	Great Teacher :)
	He has the intention and tools to help. Explains very good
	He¿s the best math teacher I¿ve had so far. He¿s so thorough in his teaching so even if we know the topic, he doesn¿t assume we all know it. He goes over it then goes on with the lesson which I¿m so grateful for
	I learned something new every lesson!
	I loved this class and I feel very happy to have taken it. Thank you.
	Professor Caglar genuinely cares for his students and their ability to pass his class. He will go out of his way to ensure everyone is learning the material and is given a chance to better their grades throughout the course.
	Professor Caglar has, without a doubt, been my favorite math professor so far. He teaches amazing and he is more than fair. I just wish the exams weren¿t so hard.
	Professor Caglar is a great professor, who takes the time to explain in detail what we are required to know in each lecture.
	Professor Caglar is an excellent math teacher. He goes out of his way to help all students and also to make sure that students understand the concepts being taught. His class is very straightforward. You must follow the syllabus and you must be present in class as he goes over a lot of content. I would highly recommend him as a Professor as he actually teaches his class and doesn't expect students to just learn from the book on their own. I am looking forward to taking future classes with him as well as I was actually learning.
	Professor Caglar is the best, he is so kind and knows his stuff :)
	Provided a lot of opportunities to pass the course.
	The best math teacher I've had. Shows care for students and their grades. Teaches very well.
	The only math teacher that has made math seem a lot easier. his explanations were amazing and professor caglar made math make sense.
	The professor has been very understanding and supportive during the pandemic.
	Without a doubt, the best professor in all of FIU, he deserves an award for being extraordinary in everything he does. Truly inspiring how compassionate and amazing he is overall. God bless hi
	really enjoyed this class and professor

Please Note : Comments aren't checked for spelling or grammatical errors

17. What grade do you expect to receive in this course?

18. Is this course required for your program?

19. What is your class level?

20. What is your current GPA?

21.43%

42.86%

35.71%

16

■A ■B ■C ■D ■F ■P

Yes — 26.00

No — 2.00

Not Applicable

Answers

Responses

18
15
12
9
6
3
0

Responses

Freshman
Sophomore
Junior
Special Student

11%
4%
7%
79%

Responses

■3.0 - 4.0 ■2.0 - 2.9 ■1.0 - 1.9
■N/A

SPOTs: Student Perceptions of Teaching survey

Term		Full Name		Course		Class Section	Student Population		Students Responded		Response Rate
Spring 2021		**Caglar, Umut**		**MAC 1147 - PreCal Alg and Trig**		**U10**	👤 **45.00**		👤✓**31.00**		🥧 **68.9%**

Survey Summary

Averages per category are based on a 5-point scale. Excellent = 5; Very Good = 4; Good = 3; Fair = 2; Poor = 1

Course Structure	Learning Support	Student-Instructor Interaction	Overall Average
4.74	**4.79**	**4.81**	**4.78**

Individual Question Results

Category		Questions	% Responses per Question						Total Responses per Question						% Responses per Question	Total Responses per Question
			Excellent	Very Good	Good	Fair	Poor	No Response	Excellent	Very Good	Good	Fair	Poor	No Response		
Course Structure	1	Description of course objectives and assignments	77.4%	16.1%	3.2%	3.2%			24.00	5.00	1.00	1.00			**100.0%**	**31.00**
	2	Expression of expectations for performance in this class	83.9%	9.7%	3.2%	3.2%			26.00	3.00	1.00	1.00			**100.0%**	**31.00**
	3	Description of grading policies in the course syllabus	87.1%	6.5%	6.5%				27.00	2.00	2.00				**100.0%**	**31.00**

Category		Questions	% Responses per Question						Total Responses per Question						% Responses per Question	Total Responses per Question
			Excellent	Very Good	Good	Fair	Poor	No Response	Excellent	Very Good	Good	Fair	Poor	No Response		
Learning Support	4	Consistency in following the course syllabus	90.3%	3.2%	6.5%				28.00	1.00	2.00				100.0%	31.00
	5	Preparation for class	83.9%	9.7%	6.5%				26.00	3.00	2.00				100.0%	31.00
	6	Use and management of class time	90.3%	3.2%	3.2%	3.2%			28.00	1.00	1.00	1.00			100.0%	31.00
	7	Knowledge of course content	93.5%		6.5%				29.00		2.00				100.0%	31.00
	8	Communication of ideas and information	90.3%	3.2%	3.2%	3.2%			28.00	1.00	1.00	1.00			100.0%	31.00
	9	Stimulation of interest in course	87.1%	6.5%	3.2%	3.2%			27.00	2.00	1.00	1.00			100.0%	31.00
	10	Facilitation of learning	87.1%	6.5%	3.2%	3.2%			27.00	2.00	1.00	1.00			100.0%	31.00
	11	Provide feedback about your performance	80.6%	9.7%	6.5%	3.2%			25.00	3.00	2.00	1.00			100.0%	31.00
Student-Instructor Interaction	12	Availability to assist students in or out of class	83.9%	6.5%	6.5%			3.2%	26.00	2.00	2.00			1.00	100.0%	31.00
	13	Respect and concern for students	87.1%	6.5%	6.5%				27.00	2.00	2.00				100.0%	31.00
	14	Fairness of instructor	93.5%		6.5%				29.00		2.00				100.0%	31.00
	15	Overall assessment of instructor	83.9%	9.7%	6.5%				26.00	3.00	2.00				100.0%	31.00

Average Points

Category		Questions	Average Points
Course Structure	1	Description of course objectives and assignments	4.68
	2	Expression of expectations for performance in this class	4.74
	3	Description of grading policies in the course syllabus	4.81
Learning Support	4	Consistency in following the course syllabus	4.84
	5	Preparation for class	4.77
	6	Use and management of class time	4.81
	7	Knowledge of course content	4.87
	8	Communication of ideas and information	4.81
	9	Stimulation of interest in course	4.77
	10	Facilitation of learning	4.77
	11	Provide feedback about your performance	4.68
Student-Instructor Interaction	12	Availability to assist students in or out of class	4.80
	13	Respect and concern for students	4.81

		Average Points
Category	Questions	
Student-Instructor Interaction	14 Fairness of instructor	4.87
	15 Overall assessment of instructor	4.77

This section applies to Honors courses only.

Comments

Show/Hide

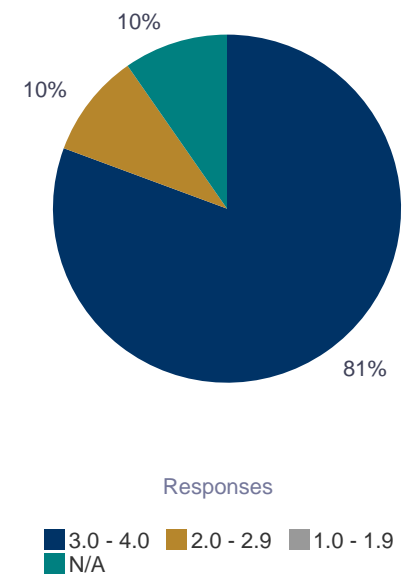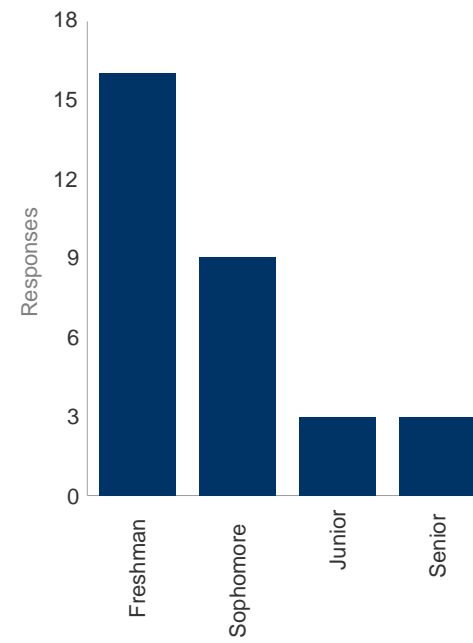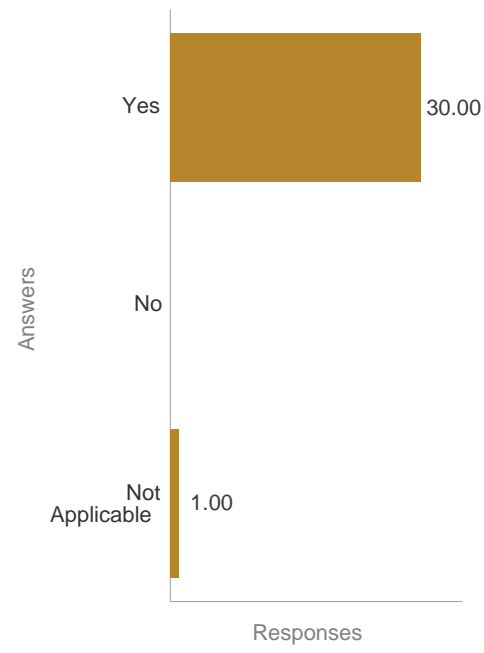| Category	Comments
Other	Awesome professor. Great at answering student questions.
	He really teaches his students and cares
	He truly cares like seriously the most caring math professor, he is an amazing professor and takes so much time out of his day for his students. He prepares well for the exams and gives extra credit opportunities. Please take him if you can!
	Honestly one of the best math professors I have ever had. He goes very in depth explaining concepts and is open to any questions. Also he always answered emails right away. I wish I could take him for calculus.
	I really enjoyed this class, the professor would always answer questions and didn't mind taking the time to explain.
	One of the best math professors I have met so far. He was very caring towards his students and does a really good job teaching every material. I would wish to have him again when I take Calculus I.
	Prof. Umut Caglar is amazing and helped all of his students succeed in MAC 1147. Thank you Professor
	Professor Caglar was very caring and really helpful when we would ask for help. He is really great.
	Professor Calgar was great. He taught each lecture in great depth. The homework may have been a lot to handle at some times but in the end it did help a lot with the course material.
	Professor has been very caring and fair to his students throughout the semester.
	THE BEST!!!
	Very fair professor.
	Very good professor. He created a very healthy and fair learning environment and ensured every student had the resources they needed to learn the material
	Very open to student's questions and always available to help. He explained all the topics very well and went slow for students.
	amazing prof.

Please Note : Comments aren't checked for spelling or grammatical errors

17. What grade do you expect to receive in this course?

18. Is this course required for your program?

19. What is your class level?

20. What is your current GPA?

Pie chart (left):
- 41.94% A
- 48.39% B
- 9.68% C
- 16

Legend: A B C D F P

Bar chart (second):
- Yes: 30.00
- No:
- Not Applicable: 1.00

Axis label: Answers
Axis label: Responses

Bar chart (third):
Responses

Freshman	16
Sophomore	9
Junior	3
Senior	3

Y-axis: 0, 3, 6, 9, 12, 15, 18

Pie chart (right):
- 81% 3.0 - 4.0
- 10% 2.0 - 2.9
- 10% N/A

Responses

Legend:
- 3.0 - 4.0
- 2.0 - 2.9
- 1.0 - 1.9
- N/A

SPOTs: Student Perceptions of Teaching survey

Term		Full Name		Course		Class Section	Student Population		Students Responded		Response Rate
Spring 2021		Caglar, Umut		MAC 1147 - PreCal Alg and Trig		U05	👤 44.00		👤✓ 35.00		🥧 79.5%

Survey Summary

Averages per category are based on a 5-point scale. Excellent = 5; Very Good = 4; Good = 3; Fair = 2; Poor = 1

Course Structure	Learning Support	Student-Instructor Interaction	Overall Average
4.69	**4.59**	**4.78**	**4.68**

Individual Question Results

Category		Questions	% Responses per Question						Total Responses per Question						% Responses per Question	Total Responses per Question
			Excellent	Very Good	Good	Fair	Poor	No Response	Excellent	Very Good	Good	Fair	Poor	No Response		
Course Structure	1	Description of course objectives and assignments	80.0%	11.4%	8.6%				28.00	4.00	3.00				100.0%	35.00
	2	Expression of expectations for performance in this class	74.3%	20.0%	2.9%	2.9%			26.00	7.00	1.00	1.00			100.0%	35.00
	3	Description of grading policies in the course syllabus	77.1%	14.3%	8.6%				27.00	5.00	3.00				100.0%	35.00

Category		Questions	% Responses per Question						Total Responses per Question						% Responses per Question	Total Responses per Question
			Excellent	Very Good	Good	Fair	Poor	No Response	Excellent	Very Good	Good	Fair	Poor	No Response		
Learning Support	4	Consistency in following the course syllabus	85.7%	5.7%	5.7%	2.9%			30.00	2.00	2.00	1.00			**100.0%**	**35.00**
	5	Preparation for class	80.0%	11.4%	8.6%				28.00	4.00	3.00				**100.0%**	**35.00**
	6	Use and management of class time	74.3%	11.4%	14.3%				26.00	4.00	5.00				**100.0%**	**35.00**
	7	Knowledge of course content	85.7%	8.6%	2.9%	2.9%			30.00	3.00	1.00	1.00			**100.0%**	**35.00**
	8	Communication of ideas and information	77.1%	17.1%		5.7%			27.00	6.00		2.00			**100.0%**	**35.00**
	9	Stimulation of interest in course	62.9%	17.1%	20.0%				22.00	6.00	7.00				**100.0%**	**35.00**
	10	Facilitation of learning	74.3%	14.3%	11.4%				26.00	5.00	4.00				**100.0%**	**35.00**
	11	Provide feedback about your performance	60.0%	14.3%	11.4%	8.6%	5.7%		21.00	5.00	4.00	3.00	2.00		**100.0%**	**35.00**
Student-Instructor Interaction	12	Availability to assist students in or out of class	80.0%	17.1%	2.9%				28.00	6.00	1.00				**100.0%**	**35.00**
	13	Respect and concern for students	82.9%	14.3%	2.9%				29.00	5.00	1.00				**100.0%**	**35.00**
	14	Fairness of instructor	82.9%	11.4%	2.9%	2.9%			29.00	4.00	1.00	1.00			**100.0%**	**35.00**
	15	Overall assessment of instructor	85.7%	8.6%	5.7%				30.00	3.00	2.00				**100.0%**	**35.00**

Average Points

Category		Questions	Average Points
Course Structure	1	Description of course objectives and assignments	4.71
	2	Expression of expectations for performance in this class	4.66
	3	Description of grading policies in the course syllabus	4.69
Learning Support	4	Consistency in following the course syllabus	4.74
	5	Preparation for class	4.71
	6	Use and management of class time	4.60
	7	Knowledge of course content	4.77
	8	Communication of ideas and information	4.66
	9	Stimulation of interest in course	4.43
	10	Facilitation of learning	4.63
	11	Provide feedback about your performance	4.14
Student-Instructor Interaction	12	Availability to assist students in or out of class	4.77
	13	Respect and concern for students	4.80

Category		Questions	Average Points
Student-Instructor Interaction	14	Fairness of instructor	4.74
	15	Overall assessment of instructor	4.80

This section applies to Honors courses only.

Comments

Show/Hide

Category	Comments
Other	Amazing professor! Cares deeply about his students and is always willing to ask and answer questions.
	Excellent professor. One of the best I have ever had.
	HE'S SOOOO NICE
	He is an awesome professor!
	He was extremely kind and cared about his students. He really wanted us to learn and understand.
	He's actually a good math teacher, which is rare.
	I enjoyed this class, the way the professor taught the class made it easy to understand
	I made the right decision choosing you to be my professor. You¿ve been excellent and you¿ve helped me gain confidence in math. Please continue teaching with enthusiasm and passion! I¿ve enjoyed your class and will make that known on ratemyprofessor. The only thing I will mention is that the videos given for the pre-class assignment aren¿t very helpful. Thank you for an amazing semester, professor.
	I think students would benefit from feedback on the in-class and pre-class assign
	I'm glad to have had Professor Caglar teach us the way that he does. He is patient and answers any and all questions in a way that is very easy to understand
	I'm strongly satisfied with Professor Umut Caglar, he has being an amazing instructor this semester, I couldn't have had a better experience in this course.
	Knowledgeable about his topic. Difficult subject and very difficult exams.
	Offer more extra credit opportunities for exams/ overall grade.
	Professor Calgar was a very understanding teacher whenever I had a problem he would help me, to be honest I would put higher for the other sections but this class online was very difficult for me and I struggled a lot.
	Professor Umut is a kind, persistent professor throughout the entire semester. He can tell when students are struggling and goes over multiple problems until it is easier for students to understand. He is very understanding when it comes to the idea that student sometimes go through difficult times and is supportive. One of the greater math professor I have ever had.
	This professor is very attentive
	Very caring and understating, if possible I would take a course with him again. He wants his students to succeed
	Very nice and dedicated Professor!
	so kind and helpful. explains concepts with ease and clarity. honestly the best math professor i have had.

Please Note : Comments aren't checked for spelling or grammatical errors

17. What grade do you expect to receive in this course?

18. Is this course required for your program?

19. What is your class level?

20. What is your current GPA?

Pie chart (left):
- A: 37.14%
- B: 31.43%
- C: 28.57%
- D: 2.86%
- 16
- Legend: A, B, C, D, F, P

Bar chart (Answers vs Responses):
- Yes: 31.00
- No: 3.00
- Not Applicable: 1.00

Bar chart (Responses):
- Freshman: 17
- Sophomore: 9
- Junior: 8
- Special Student: 1

Pie chart (right):
- 3.0 - 4.0: 91%
- 2.0 - 2.9: 6%
- N/A: 3%
- Responses
- Legend: 3.0 - 4.0, 2.0 - 2.9, 1.0 - 1.9, N/A