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As the program director for FIU’s program, I am very excited about this issue, since this marks SPSA’s 10th edition of the newsletter! I reflect on our accomplishments not only this past year but also the past decade, and it never ceases to amaze me what our students, faculty, and collaborators bring to our program and to the local communities. The program has doubled in size since 2012, and we continue to expand in providing opportunities and forming partnerships within school districts across Florida. Despite our gradual growth, we also want to keep our program small to foster a supportive and tight-knit community.

We also recognize the challenges our school systems face such as the local and national shortages of school psychologists, along with provision of mental health services to our most vulnerable populations. The impact of state legislation on issues related to LGTBQ support, social-emotional learning, and critical race theory warrant the need for advocacy and continued discussions related to our roles in promoting safety and mental health awareness for youth in schools. I have been immensely proud of our students who are willing to tackle these issues within and outside the program. Students have managed to balance coursework, fieldwork, jobs, and personal lives during a global pandemic. Their potential to become school psychologists and advocates in the profession continues to grow. I always look forward to hearing from our alumni, to listen and read about their personal and professional accomplishments, which all serve as inspiration for me and the next generation of school psychologists.
The following is a snippet of the many highlights this past year:

- The program received national recognition for full NASP approval through 2029.
- Students have been successful in obtaining national certification with 100% pass rate on Praxis exams
- One of the largest cohorts to date, 19 students received paid internships for the 2022-2023 school year.
- Our core faculty closely work with students on various clinical, research, and grant-funded projects leading to national presentations and publications.
- Our adjunct faculty bring in a wealth of clinical expertise from Miami-Dade County, Broward County, and Palm Beach School Districts.
- Our practicum and internship supervisors and affiliated faculty across departments have provided many clinical and research opportunities for students.
- The Social Justice Committee has done amazing work in bringing awareness and discussion related to social justice in schools and the community.
- We have recruited our second cohort of Project SPECIAL who is starting their first semester of classes this Fall.
- I wanted to thank Dr. Philip Lazarus for serving as the program for many years. His leadership and advocacy have inspired me to continue to work towards improving the education and lives of children and families. I very much look forward to the 2022-2023 school year!

Sincerely,

DR. ANDY PHAM
PROGRAM DIRECTOR
Dear faculty and friends,

That's a wrap on the 2021-2022 school year! I cannot believe how quickly this year came and went and I feel so fortunate for this moment to reflect on what we have all accomplished. This year, we were all lucky to get to move back in the direction of the pre-COVID-19 life; reintroducing in-person classes, socials, meetings, and the end-of-the-year banquet.

The SPSA executive board knew that this year would bring with it its own unique challenges as we navigated this transition, and we rose to the occasion with a mission to successfully coordinate events to keep all students engaged. One way in which we did this was by continuing to offer a virtual option for most events for those students who were not yet comfortable or able to attend in person and in an effort to include our interns.

We also set forth to connect the new cohort of students with existing students, interns, alumni, and faculty by hosting the first annual SPSA Mixer at the beginning of the school year in an effort to encourage closeness and foster relationships both within cohorts and across all stages of the program.

I want to take this opportunity to thank my fellow e-board members: Isabel Guaragna (Vice President), Edwin Alvarez (Secretary), Gisell Rodriguez (Treasurer), and Brittany Sealy (RSO Representative). Through teamwork and dedication, we were able to continue our program on its path of growth and excellence through opportunities for professional development and by encouraging our fellow students to participate in and attend state and national conferences such as FASP and NASP. I also want to shout out the dedication of the Social Justice Committee Co-Chairs, Jessica Bus and Monika Lopez, whose passion for Social Justice was evident through their commitment to their committee and its members.

Together, we have made it through another year! Our former interns are off to their new jobs, all of our prospective interns secured paid internships across the country, and our faculty continue to dedicate themselves to ensuring the highest quality education and opportunities for us students.

As we continue to grow as a program, I know that SPSA is in the excellent hands of the passionate, optimistic, and creative incoming executive board who have big ideas and great plans for the organization.

The 2021-22 SPSA E-board and I are honored to have had the opportunity to serve our program this year and we wish you the absolute best 2022-23 academic year!

Sincerely,

ELISA LAGÉ
OUTGOING SPSA PRESIDENT


PRESENTATIONS


PRESENTATIONS


GRANTS

Dr. Shayl Griffith
Adapting a Parenting Intervention to Promote Healthy Screen Time Habits in Young Children with Behavior Problems (1R21HD104367-01A1) Funding Source: National Institute of Child Health and Human Development (NICHD) Total award: $405,625

Dr. Kelli Lupas
A Closed-Loop Intervention to Promote a Supportive and Interactive Environment around Children (PI: Bai; Award No. 2125549). Funding Source: National Science Foundation. Total award: $150,000.

Interventions for English Language Learners at Risk for ADHD (PI: Schatz; R324A210221). Funding Source: Institute of Education Sciences. Total award: $3,792,323.

Professor Naylet La Rochelle is an adjunct professor at FIU. She has taught undergraduate Educational Psychology for two years. This summer she was honored to teach a Psychopathology course to our school psychology graduate students. As a professor, she hopes to instill her students with a sense of respect and love for our profession. Most of all, she feels the role of school psychologist is one that can make a difference in a child's life.
When asked, “What is one inspiration you hope your students will leave with after they completed your course?” She stated, “As I always tell my students, as school psychologists we need to strive to be experts in the field. Our schools are dynamic and ever-changing and we need to be prepared and equipped to provide appropriate services and recommendations at all tiers of support. We need to strive to be part of the school community at all levels and build relationships with administrators, teachers, and parents so that we can appropriately serve our students.”

Professor Naylet La Rochelle is an FIU alum with a Bachelor's degree in Special Education. After graduation, she worked at Miami-Dade County Public Schools (MDCPS) at Biscayne Gardens Elementary. She taught a fifth and sixth grade Varying Exceptionalities class for two years. Then, she was transferred to Ben Sheppard Elementary where she taught a PreK SPED class for four years. As a SPED teacher, she had the opportunity to work with the school's multidisciplinary team on a regular basis. In the IEP eligibility meetings, she witnessed how the school psychologist interpreted results of a psychological evaluation, offered recommendations for continued support and services, and was an integral part of the school community, supporting students, parents, and teachers. This was her motivation to pursue a degree in the field of school psychology at FIU. She completed her internship in Broward County, and then returned to MDCPS as a full-time school psychologist. She has always enjoyed being a mentor and supervisor to interns and incoming school psychologists. She has had more than 15 interns to date. Currently, she is one of two School Psychology internship coordinators for MDCPS. Throughout her 22 years as a school psychologist, she discovered that she enjoys working with ASD students as well as continuing her education in the area of school neuropsychology.
Throughout the 2021-2022 academic year, Social Justice Committee Co-Chairs Jessica Bus and Monika Lopez led and moderated meetings focused on conversations surrounding diversity, equity, and inclusion. These meetings occurred once or twice per month in which participants reviewed articles, book chapters, position papers, podcasts, and more related to topics of interest, such as LGBTQIA+ rights, issues in the Black community, and new civil rights state legislature. These organized events allowed students to discuss their personal experiences or those of their families related to social justice and connect such issues to the study and practice of school psychology.

Sincerely,

JESSY BUS & MONIKA LOPEZ
As a profession, we are in the midst of challenges we have never faced before. Yet, as school psychologists, we’ve thrived as dedicated and inspired professionals working to support our communities in Florida.

More than ever, this years conference highlighted the importance of social, emotional, and mental health. As we face a school year full of uncertainty, FASP continues to advocate for school psychologists as the academic and mental health experts in schools who are uniquely qualified to support the ever-growing needs of students, families and educators across our state.

Jessica Bus, Alyssa Del Campo, Stephania Desir, Amy Garcia, Monkia Lopez, Brittany Sealy and Dom Walker presented a poster on the 'Sociocultural Perspective on Attention-Deficit/Hyperactivity Disorder.'

Dr. Philip Lazarus, Alexis Davis, Renee Bastain presented a poster on 'Suicide Amongst Black Girls: Addressing a Growing Mental Health Crisis.'
NASP Annual Convention Brings Together More Than 3,500 School Psychologists From Across the United States. Given recent learning disruption and trauma attributed to the COVID-19 pandemic, school psychology services are in demand more now than ever before. This year's convention brings together renowned experts in children's learning, development, and mental health to examine the practices essential to creating school environments in which all students thrive. Topics addressed at the 2022 convention included: creating trauma-sensitive schools, school safety and crisis responses, positive discipline, addressing the academic needs of diverse learners, and supporting LGBTQ+ students.

Keynote speaker Dr. Temple Grandin shared her experiences and expertise on living with autism, her understanding of the human mind, and the ways educators and school psychologists can support the learning, healthy development, and well-being of students with autism. Tapping into her personal experiences from the challenges of being a child with autism to her significant accomplishments as a scientist, author, and public speaker, her keynote address focused specifically on how to help individuals with autism navigate the often unseen, unwritten rules of social interactions.

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Jessica Bus presented a poster on the 'Examining School Resource Officers and Student Outcomes.'

Jessica Bus, Alyssa Del Campo, Monika Lopez, and Dr. Pham presented a poster on the 'Culturally responsive and strengths-based approaches to managing disruptive behavior disorders.'

Dr. Lazarus presented on the 'The three pillars of safe and supportive schools: An integrative model for fostering students’ well-being..'

Dr. Griffith presented on the 'Disentangling Complex Relationships Between Screen Media Use and School Readiness.'

Renee Bastian, Elisa Valle, Jessica Bus, Alexis Davis presented on the 'Social Justice Committees as Safe Spaces in School Psychology Programs.'

Renee Bastian, Alexis Davis, and Dr. Lazarus presented a poster on the 'Suicide among Black girls: Addressing the growing mental health crisis.'
STUDENT LEADERS & AWARDS

SPSA President-Elect
Shaniya Morris

SPSA President
Elisa Lagé

Project SPECIAL Scholars
Alexis Ahumada
Lesline Charles
Marsha Francois
Madelyn Llaneras
Jessica Paul
John Smith
Patricia Sandoval
Camilo Torres
Kaitlyn Weaver
Shatisha Yearby

CASE Award for Graduate Academic Achievement
Athena Mavrakis

CASE Award for Service Recognition
Alexis Davis

Outstanding Student Life Award
Renee Bastian

SPSA Social Justice Warrior Award
Renee Bastian
Alexis Davis

Patty Del Valle
Humanitarian Award
Elisa Lagé

NASP Student Leaders
Elisa Lagé
Alyssa Del Campo

FASP Student Representatives
Elisa Lagé
Jillian Delisle

FACULTY AWARDS

FIU Faculty Senate Award for Excellence in Advising & Mentorship
Andy Pham

FIU Top Scholar (2021)
Martha Pelaez
"I am most excited about working with this upcoming SPSA eboard. This eboard is bursting with passionate, innovative, and brilliant students and I’m very honored to work alongside them. We have some great ideas for this year, and I am more than eager to see them come to fruition!"

Shaniya Morris

"I am very excited to be serving as vice president of SPSA this coming school year. In conjunction with our J.E.D.I (justice, equity, diversity, and inclusion) Committee, I look forward to learning from one another and giving back to our community, new experiences and professional development opportunities we are planning!"

Samantha Casanova

"Hi everyone, as the SPSA Treasurer I look forward to providing fun and innovative events that will help us grow as school psychology students. I can’t wait to collaborate with my fellow eboard members and make this year a memorable one."

Gabriela Gonzalez

"As a member of the eboard I am looking forward to the opportunity to be involved in expanding this club at FIU and growing with my peers professionally! We have a lot of great activities in the works and I am excited to have more in person events!"

Jillian Delisle

"I’m looking forward to the opportunity of getting to help ensure my fellows psychology student get to have a fun and inclusive experience here at FIU, while also getting to help the incoming class succeed in and outside of FIU."

William Willson
Cristina Criado Barrios
Research Assistant
Dr. Michelle Cumming
Project Pathways

Edwin Alvarez
Graduate Assistant
Homework Helpers

Elisa Lage
Graduate Assistant
Dr. Valerie Dixon

Gisell Rodriguez
Graduate Assistant
Office of Student Access & Success

Gigi Rossi
Graduate Assistant
Dr. Valerie Dixon

Hannah Lefford
Graduate Assistant
Dr. Amanda Allen
The best GA experience I could’ve asked for! Working directly with kids reminds you to keep pushing forward. You apply things we have learned in class and make an impact in their lives by becoming a teacher, mentor, cheerleader, and a friend for these kiddos.

- Gisell Rodriguez

It’s been a great experience, these two professors have been a pleasure to work with! Easy to communicate with along with working together has helped me learn and grow a lot!

- Solomon Kamara
ELISA LAGÉ
BROWARD COUNTY PUBLIC SCHOOLS
ISABEL GUARAGNA
BROWARD COUNTY PUBLIC SCHOOLS
JESSICA BUS
BROWARD COUNTY PUBLIC SCHOOLS
REBECA PELAEZ
BROWARD COUNTY PUBLIC SCHOOLS
RYAN DELL’AQUILA
BROWARD COUNTY PUBLIC SCHOOLS
STEPHANIA DESIR
CITRUS COUNTY SCHOOL DISTRICT
ALYSSA DEL CAMPO
COLLIER COUNTY PUBLIC SCHOOLS
EDWIN ALVAREZ
COLLIER COUNTY PUBLIC SCHOOLS
AMY GARCIA
HILLSBOROUGH COUNTY PUBLIC SCHOOLS
BRITTANY SEALEY
MIAMI-DADE COUNTY PUBLIC SCHOOLS
CRISTINA CRIADO-BARRIOS
MIAMI-DADE COUNTY PUBLIC SCHOOLS
HANNAH LEFFORD
MIAMI-DADE COUNTY PUBLIC SCHOOLS
IBIS MENDOZA
MIAMI-DADE COUNTY PUBLIC SCHOOLS
MELISSA TORRES
MIAMI-DADE COUNTY PUBLIC SCHOOLS
ROSALINA LA O
MIAMI-DADE COUNTY PUBLIC SCHOOLS
VICTORIA SANCHEZ
MIAMI-DADE COUNTY PUBLIC SCHOOLS
GISELL RODRIGUEZ
SCHOOL DISTRICT OF PALM BEACH COUNTY
MONIKA LOPEZ
MONTGOMERY COUNTY PUBLIC SCHOOLS, MD
DOMINIQUE WALKER
DENTON INDEPENDENT SCHOOL DISTRICT, TX

Good Luck!
Hi friends!

Alexis Davis here and I just recently completed my internship experience in Pinellas County Schools!

I was born and raised in Pinellas County (St. Pete, FL to be exact) so I felt that interning in Pinellas County (and now working for Pinellas County starting this upcoming fall!) was a good way to give back to the community that helped raise me.

Pinellas County serves a unique internship experience. Not only do you work under your supervisor at their school(s), but you also have your own school right away. It’s considered a semi-independent site because although you are serving as the school’s school psych, your supervisor is on call when you need them.

My own internship experience was unique in itself because it was my supervisor’s first time being a supervisor as well as her first time working in a transformation zone (TZ) school. A transformation zone school is typically a school that has a failing grade and is filled with students with different needs (usually from low-income families, students with disabilities, etc.).
A TZ school is full of challenges, but my supervisor did such a fantastic job teaching me the ropes of being a school psychologist (shoutout to Caitlin Asencio!!). My semi-independent site was a fundamental school, where the approach is “focusing on student responsibility and self-discipline”. Parents are fully involved (sometimes, a little too involved) in the entire academic process and are required to attend mandatory monthly meetings.

My semi-independent site came with many challenges. Within the first few weeks of school, I had two “high-flying” cases that caused a great amount of anxiety. Although my supervisor was on Teams to help me in every way she could (since she was not physically at my school with me), I struggled with self-doubt and questioned whether I was a good fit for this career. Once the winter months rolled in, I felt more confident in my abilities. Another challenge I had to face were the parents. The parents were often combative and went against anything the MTSS team suggested. It was very hard to build collaborative relationships with them but I learned that I had to not only stand up for their kid’s best interest, but for myself as well. As an intern, you’re often afraid to challenge people, especially when they’re older than you - but for the sake of the children, sometimes, you have to go against the grain. You really have to be the change you want to see!

My boss (shoutout to Mike Cowley!) is also one of the best people you could ever work for! I could contact him at any given time (even on weekends, which was wild to me!) and he would answer. When I was sick with COVID, he was one of the first people to call me and check in on me. He goes above and beyond for all the school psychs, and even as an intern, I felt appreciated and cared for by him.

My internship taught me a lot about myself and how I want my career to go. I know what types of school climates, staff, and parents I want to be surrounded with. I know what kind of populations I’d like to work with. I most definitely want to incorporate social justice in any and everything I do because school psychology, at its core, should strive for social justice, transformative change, etc.

I love my hometown, I love the kids that I got the chance to work and interact with, and I’m so happy to continue to work in Pinellas County! I’m very nervous yet excited to really start my career.

Sincerely,

ALEXIS DAVIS
JESSICA PAUL

**Education:** B.A. in Psychology and Interdisciplinary studies from Florida International University

**Where are you from:** South Florida

**Hobbies/interests:** Reading, crocheting, watching videos on YouTube and shows on Netflix, and hanging out with family and friends

**Why school psychology?:** I want to become a school psychologist because I am interested in working with youth and their families in an educational setting. Due to my current volunteer and work experiences, I am passionate about working with students with special needs, and providing them with the tools and resources necessary for them to succeed academically, behaviorally, and emotionally.

CAMILO TORRES

**Education:** B.A. in Psychology from FIU

**Where are you from:** Born and raised in Colombia

**Hobbies/Interests:** Hiking, play soccer, cooking

**Why school psychology?:** After academic, research and life experiences. I decided to become a school psychologist to provide psychological services within a multicultural setting, to promote psychological development of children and create mental health awareness within the Hispanic community and other minority groups. Moreover, I want to create programs where children will excel academically and provide the necessary tools for children to have better life outcomes.
JOHN SMITH

Education: Rhode Island College, B.A. Psychology; UMASS Amherst, M.Ed., School Counseling; Andover Newton Theological, M.Div.

Where are you from: Born in New York, raised in New York and Boston MA

Hobbies/interests: Travel, DIY Home Improvement and HIIT group fitness

Why school psychology?: To ensure that all students receive access to educational services regardless of learning inabilities. As well as advocating for students, parents and guardians that may lack knowledge and resources as a result of their socio-economic status, and or vulnerabilities affecting equal access to educational services

MADELYN LLANERAS

Education: B.A. in Psychology from FIU; M.S. in Counselor Education (Clinical Mental Health Counseling Track) from FIU

Where are you from: Born in Havana, Cuba; grew up in Miami, Florida

Hobbies/interests: Volunteering and community involvement, traveling and reading

Why school psychology?: I am attracted to the field of school psychology as I can make a positive, lasting difference in children’s lives. As a school psychologist, I can become a vital part of the effort to bring about each child’s potential for success in and out of school.
Lesline Charles

**Education:** B.A. in Psychology from FIU

**Where are you from:** Miami, FL

**Hobbies/interests:** My interests include reading, playing music, social justice, and traveling. (My favorite travel destinations have been Sydney, Australia and Johannesburg, South Africa).

**Why school psychology?:** I chose School Psychology because I had the opportunity to work with children as an After school counselor. I also worked as a volunteer tutor for students with special needs. I enjoyed watching them succeed. I am a fervent believer in helping individuals to reach their educational goals no matter what challenges they face. I am also a bilingual Haitian-Creole speaker.

Kaitlyn Weaver

**Education:** B.S. in Psychology with an emphasis in Behavioral Analysis & B.S. in Family, Youth, and Community Services from UF; M.A. in Special Education from UF

**Where are you from:** Panama City, FL

**Hobbies/Interests:** I love to go to the beach and hike. I also love painting and DIY projects (even though I am not very good!) I love trying new foods and am looking forward to being able to try new restaurants.

**Why school psychology?:** I chose school psychology after shadowing a school psychologist in my home town and loving the multidisciplinary work that she did with the school team to help support the students. I love that I will be able to form good, supportive relationships with the students I serve and help to provide the support they need to be more successful at school. I am very analytically driven too so the ability to find an individualized approach to helping people through analyzing assessments appeals to me. Mostly though, I have always loved helping people, especially kids, and am looking forward to having a career where I feel like I am able to make a difference in a child's educational journey.
PATRICIA SANDOVAL

Education: AA from Broward college & B.A. in Elementary Education with a minor in Psychology

Where are you from: Miami

Hobbies/Interests: Swimming and leisure reading

Why school psychology?: I chose school psychology because I want to work directly with children and adolescents by spreading knowledge and awareness about different abilities of how kids learn, play and react to the world around them.

MARSHA FRANCOIS

Education: Miami Dade College - AA in Psychology, FIU - BS in Psychology, Johnson and Wales University - MBA, Barry University - MS. in Reading Education

Where are you from: Miami

Interests/hobbies: Vlogging, Cooking, Working Out, Healthy Eating, Mindfulness, Meditation, Gaming

Why School Psychology?: Over the past decade, tremendous gains have been made in U.S. education, but more must be done. Progress hasn’t come fast enough for many students, especially Black and Latino students and students experiencing poverty. The expertise of the school psychologist is especially helpful in addressing the needs of children with chronic conditions and making sure that they thrive in the classroom setting. I want to work as a school psychologist with other partners, teachers, and education leaders to ensure that all students have access to a high-quality public education and to help more students graduate from high school with the skills they need to enroll, succeed in, and complete college.
SHATISHA YEARBY

Education: Miami Dade College-AA; FIU- BS in Psychology

Why school psychology?:
I chose school psychology because I wanted to make a difference in ensuring academic success and support for students.
2022 GRADUATES!

EUGENIA ROMERO
BROWARD COUNTY PUBLIC SCHOOLS

MATT NETINA
BROWARD COUNTY PUBLIC SCHOOLS

RENEE BASTIAN
BROWARD COUNTY PUBLIC SCHOOLS

SARAH ABULKHEIR
BROWARD COUNTY PUBLIC SCHOOLS

MARIO CAMPOS
COLLIER COUNTY PUBLIC SCHOOLS

ALEX ARANGO
MIAMI-DADE COUNTY PUBLIC SCHOOLS

ALEX LUMARQUE
MIAMI-DADE COUNTY PUBLIC SCHOOLS

ASHLEY HANSON
MIAMI-DADE COUNTY PUBLIC SCHOOLS

ATHENA MAVRAKIS
MIAMI-DADE COUNTY PUBLIC SCHOOLS

DENISSE GONZALEZ
MIAMI-DADE COUNTY PUBLIC SCHOOLS

MANOELA SUAREZ
MIAMI-DADE COUNTY PUBLIC SCHOOLS

RACHEL CASANAS
MIAMI-DADE COUNTY PUBLIC SCHOOLS

ALEXIS DAVIS
PINNELAS COUNTY SCHOOLS

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SPSA NEWSLETTER COMMITTEE:
ISABEL GUARAGNA, ELISA VALLE, JILLIAN DELISLE, HANNAH LEFFORD, STEPHANIA DESIR, PRISCILLA ALFARO, SOLOMON KAMARA