

CURRICULUM VITAE

Ryan W. Pontier
Teaching & Learning

EDUCATION

Degree	Institution	Field	Date
Ph.D.	University of Miami, School of Education & Human Development	Language and Literacy Learning in Multilingual Settings	May 2014
M.S.Ed.	University of Miami, School of Education & Human Development	Reading Education	May 2012
B.A.	Boston College	Hispanic Studies	May 2004

FULL-TIME ACADEMIC EXPERIENCE

Institution	Rank	Field	Dates
Florida International University, School of Education & Human Development	Assistant Professor	Bilingual Education & TESOL	August 2020-Present
Florida International University, School of Education & Human Development	Visiting Assistant Professor	Bilingual Education & TESOL	January 2018-July 2020
Miami Dade College School of Education	Instructor	TESOL	August 2013-December 2017
University of Miami School of Education & Human Development	Teaching Assistant	Bilingual Education & TESOL	August 2009-May 2013

PART-TIME ACADEMIC EXPERIENCE

Institution	Rank	Field	Dates
University of Florida	Online Adjunct Instructor	Early Childhood Bilingual Education	January 2016-May 2016
BETR Group	Project Director	Evaluation	August 2015-June 2016
University of Miami School of Education & Human Development	Adjunct Instructor	Bilingual Education & TESOL	August 2013-December 2013

NON-ACADEMIC EXPERIENCE

Place of Employment	Title	Dates
Teachstone	Content Area Expert: Dual Language Learning	January 2016-May 2017
Noodle.com	Content Area Expert: Bilingualism, Biliteracy, and Bilingual Education	August 2015-May 2016
Florida Department of Education	Subject Matter Expert: Spanish, Reading for Florida Teacher Certification Examination	January 2014-May 2016
Breakthrough Miami	Associate Site Director/Dean of Students	June 2007-May 2009
Balere Language Academy	2 nd Grade Teacher	August 2006-June 2007
Runn Elementary School	3 rd Grade Bilingual Teacher	August 2004-June 2006

EMPLOYMENT RECORD AT FIU

Rank	Dates
Assistant Professor	August 2020-Present
Visiting Assistant Professor	January 2018-July 2020

AFFILIATIONS

Children's Equity Project	Partner	November 2019-Present
---------------------------	---------	-----------------------

PUBLICATIONS IN DISCIPLINE

Books

N/A

Articles

Pontier, R. W., & Gort, M. (2016). Coordinated translanguaging pedagogy as distributed cognition: A case study of two dual language preschool co-teachers' languaging practices during shared book readings. *International Multilingual Research Journal*, 10(2), 89-106.

Gort, M., & **Pontier, R. W.** (2013). Exploring bilingual pedagogies in dual language early childhood classrooms. *Language and Education*, 27(3), 223-245.

Gort, M., **Pontier, R. W.**, & Sembiente, S. (2012). Function, type, and distribution of teacher questions in dual-language preschool read alouds. *Bilingual Research Journal*, 35(3), 258-276. [National Association for Bilingual Education]

Proceedings

N/A

Chapters in Books

Pontier, R. W., Castro Feinberg, R., & Costello, A. (2020). Voices from the Sunshine State: Program and policy advocates. In T. Erben (Ed.), *45 years SSTESOL: A chronicle of ESOL advocacy, research, and practice in Florida* (pp. 25-35). Sunshine State TESOL Press.

Pontier, R. W., & Gort, M. (2017). Coordinated translanguaging pedagogy as distributed cognition: A case study of two dual language preschool co-teachers' languaging practices during shared book readings. In M. Gort (Ed.), *The complex and dynamic languaging practices of emergent bilinguals*. Routledge.

Moujalli, P., Haim, L., & **Pontier, R. W.** (2015). Principles for leading a dual language program. In M. Dombrink-Green & H. Bohart (Eds.), *Spotlight on young children: Supporting dual language learners*, pp. 79-86. National Association for the Education of Young Children (NAEYC).

Government Reports or Monographs

Meek, S., Smith, L., Allen, R., Catherine, E., Edyburn, K., Williams, C., Fabes, R., McIntosh, K., García, E., Takanishi, R., Gordon, L., Jimenez-Castellanos, O., Hemmeter, M. L., Gilliam, W., & **Pontier, R.** (2020). *Start with equity: From the early years to the early grades: Data, research, and an actionable child equity policy agenda*. The Children's Equity Project & Bipartisan Policy Center.

Book Reviews

Pontier, R. W. (2012). [Review of the book *Writing instruction and assessment for English language learners K-8*, by S. Lenski & F. Verbruggen]. *Bilingual Research Journal*, 35(2), 247-251. [National Association for Bilingual Education]

Invited Book Reviews

Schwarzer, D., Petró, M., & Larrotta, C. (n.d.). *Bilingualism and bilingual education: Conceptos fundamentales*. Peter Lang Publishing.

OTHER PUBLICATIONS

Provenzo, Jr., E. F., Ameen, E., Bengochea, A., Doorn, K., **Pontier, R.**, & Sembiente, S. (2014). *StreetWays: Chronicling the homeless in Miami*. Miami, FL: The Community and Educational Studies Press.

Provenzo, Jr., E. F., Ameen, E., Bengochea, A., Doorn, K., **Pontier, R. W.**, & Sembiente, F. (2011). Photography and oral history as a means of chronicling the homeless in Miami: The StreetWays project. *Educational Studies*, 47(5), 419-435.

WORKS IN PROGRESS

Papers submitted to journals for consideration

Pontier, R. W., & Ortega*, D. (*under review*). Bilingual dual language elementary teachers' take on bilingualism and emergent bilinguals. *NABE Journal of Research and Practice*, November 4, 2020.

Pontier, R. W., & Deroo, M. (*under review*). Exploring teachers' misconceptions about translanguaging in a graduate TESOL program. *TESOL Quarterly*, October 29, 2020.

Pontier, R. W., Boruchowski*, I. D., & Olivo*, L. I. (*under review*). Dynamic language use in bi/multilingual early childhood education contexts: A critical review of the literature. *Journal of Culture and Values in Education*, October 14, 2020.

Pontier, R. W. (*under review*). Preparing to work with emergent bilingual students: Teacher candidates' beliefs about bilingualism and bilingual education. *Teacher Education Quarterly*, December 19, 2019.

Other completed papers

N/A

Research in Progress

*Indicates graduate students

Pontier, R. W., & Tian, Z. (*in preparation*). "If you want to be taken seriously, you have to speak like

a white person”: TESOL graduate students’ grappling with translanguaging as social justice.

Pontier, R. W. (*in preparation*). Leveraging family child care providers’ linguistic strengths to create intentional language approaches to supporting young emergent bilingual learners.

Pontier, R. W. (*in preparation*). A researcher’s reflexive approach to understanding translanguaging while facilitating a graduate student seminar.

Pontier, R. W., & Pandey, A. (*in preparation*). Culturally and linguistically appropriate assessment practices in an early childhood education program transitioning to a dual language approach.

PRESENTED PAPERS AND LECTURES

*Indicates graduate students

Lucas, T., **Pontier, R. W.**, & Pavanelli, R. (2020, November). Rethinking TSL endorsement courses: Preparing citizens and advocates. To be presented at the 2020 *Sunshine State TESOL Conference*. Virtual.

Pontier, R. W., & Ortega*, D. (2020, April). A case study of dual language elementary school teachers’ understanding of bilingualism. Paper presented at the 2020 annual meeting of the *American Education Research Association*, San Francisco, CA.

Pontier, R. W., & Pandey, A. (2020, February). Culturally and linguistically appropriate assessment practices in early childhood education program transitioning to dual language. Presented at the 2020 annual meeting of the *National Association for Bilingual Education (NABE)*, Las Vegas, NV.

Pontier, R. W. (2020, February). Leveraging family child care providers’ linguistic strengths to create intentional language approaches to supporting dual language learners. Paper presented at the Research SIG, 2020 annual meeting of the *National Association for Bilingual Education (NABE)*, Las Vegas, NV.

Pontier, R. W., Olivo*, L., & Boruchowski*, I. D. (2019, November). Teachers’ and children’s naturalistic language use in bi/multilingual early childhood education contexts: A critical review of the literature. Paper presented at the 2019 *Southeast Regional TESOL Conference*, Orlando, FL.

Pontier, R. W. (2019, May). Leveraging the skills of bilingual students from a bilingual perspective. *LULAC Florida State Convention*, Sarasota, FL.

Coady, M., **Pontier, R. W.**, Castro Feinberg, R., Paneque, O., & Dwyer, E. (2019, March). Competing discourses under one flag? The state of bilingual education in Florida and the U.S. Panel presentation at the 2019 annual meeting of the *National Association for Bilingual Education*, Orlando, FL.

- Pontier, R. W.** (2019, March). A dual language pilot approach for family child care providers. Presented at the 2019 annual meeting of the *National Association for Bilingual Education*, Orlando, FL.
- Hakuta, K., **Pontier, R. W.**, Durán, L., & Manoba, G. (2019, February). Advocacy in bilingual education at the state level. Presented to the *AERA Bilingual Education Research Special Interest Group (SIG)* via webinar.
- Pontier, R. W.** (2018, September). Effective communication with families learning English. Presented at the *First 1,000 Days* conference, West Palm Beach, FL.
- Pontier, R. W.** (2018, June). Harnessing parents' dedication and experience to advocate for multilingual educational change. Presented at the *Sanibel Leadership Conference*, Captiva Island, FL.
- Pontier, R. W.** (2018, June). Being bilingual in Florida. Presented at the *LULAC Florida State Convention*, Miami, FL.
- Carter, P. M., Dwyer, E., & **Pontier, R. W.** (2018, April). Building Community-Based Partnerships to Promote Bilingual Education: The Case of Spanish in Miami-Dade County Public Schools. *International Workshop on Spanish Linguistics*, New York, NY.
- Pontier, R. W.** (2018, March). Bilingualism in TESOL: Pre-service teachers' change in understanding of effective instruction for emergent bilingual students. Paper presented at the 2018 annual meeting of the *National Association for Bilingual Education*, Albuquerque, NM.
- Pontier, R. W.**, & Hughes, C. R. (2018, January). Measuring what children can do in all languages: Bilingual assessment for preschoolers. Presented as part of Front Porch Webinar Series, *National Center on Early Childhood Development, Teaching and Learning (NCECDTL)*.
- Carter, P. M., Dwyer, E., & **Pontier, R. W.** (2017, September). Promoting multilingual education through university/school district partnerships: The case of Miami-Dade County. Paper presented at the *Multilingual Education in Linguistically Diverse Contexts 2017* meeting, Koper, Slovenia.
- Pontier, R. W.** (2017, September). Supporting home language development. Workshop presented at the 2017 *Children First Annual Conference* (Early Learning Coalition of Miami-Dade and Monroe Counties), Miami, FL.
- Pontier, R. W.** (2017, February). Dual language learner policy: Where do we go next? Presented at the 2017 annual meeting of the *National Association for Bilingual Education*, Dallas, TX.
- Hughes, C. R., & **Pontier, R. W.** (2016, December). Rethinking continuity of care for dual language learning infants and their families. Presented at the 2016 annual meeting of *Zero to Three*, New Orleans, LA.

- Pontier, R. W.** (2016, November). Creating a dual language early learning center. Presented at the 2016 annual meeting of the *National Association for the Education of Young Children*, Los Angeles, CA.
- Pontier, R. W.** (2016, September). Leyendo con los niños: ¿inglés, español o una combinación? Workshop presented at the 2016 meeting of the *Florida Association for the Education of Young Children*, Orlando, FL.
- Pontier, R. W., & Hughes, C. R.** (2016, April). Changes in pre-service teachers' knowledge about bilingualism and bilingual education. Paper presented at the 2016 meeting of the *American Educational Research Association*, Washington, DC.
- Pontier, R. W.** (2015, November). Principios claves para un programa de dos idiomas. Workshop presented at the annual meeting of the *National Association for the Education of Young Children* (NAEYC), Orlando, FL.
- Pontier, R. W.** (2015, September). Aprendiendo en dos idiomas. Workshop presented at the *Children First Annual Conference* (Early Learning Coalition of Miami-Dade and Monroe Counties), Miami, FL.
- Pontier, R. W.** (2015, September). Hacer preguntas claves en dos idiomas. Workshop presented at the *Children First Annual Conference* (Early Learning Coalition of Miami-Dade and Monroe Counties), Miami, FL.
- Pontier, R. W., & Gort, M.** (2015, April). Enacting bilingualism: A case study of dual language bilingual education preschool co-teachers' coordinated practices during large group shared book readings. Paper presented at the 2015 meeting of the *American Educational Research Association*, Chicago, IL.
- Pontier, R. W.** (2014, November). Teaching emergent bilinguals in a dual language school: Strategies for success. Workshop presented at the annual meeting of the *National Association for the Education of Young Children* (NAEYC), Dallas, TX.
- Pontier, R. W.** (2014, October). A fresh perspective on family engagement: The teacher's role (Presented once in English and once in Spanish). Workshop presented at the annual meeting of the *Florida Association for the Education of Young Children* (FLAEYC), Orlando, FL.
- Pontier, R. W.** (2014, September). They soak it up like sponges: Myths and realities of bilingual development. Workshop presented at the *Children First Conference* (Early Learning Coalition of Miami-Dade and Monroe Counties), Miami, FL.
- Pontier, R. W.** (2014, August). Family culture in the Pre-K classroom. Workshop presented at the annual *Head Start/Early Head Start Pre-Service Conference*, Miami, FL.
- Pontier, R. W.** (2014, July). One classroom, many languages. Workshop presented at the *One Goal Annual Conference*, Tampa, FL.

- Pontier, R. W.** (2013, November). Integrating family culture in the classroom. Workshop presented at the annual *La Cosecha* Conference, Dual Language Education of New Mexico, Albuquerque, NM.
- Pontier, R. W.** (2013, October). Drawing on bilingualism: Teaching in an early childhood context. Presented at the 2013 meeting of *Miami-Dade Teachers of English to Speakers of Other Languages (MDTESOL)*. Miami, FL.
- Pontier, R. W.**, & Gort, M. (2013, April). An exploratory multiple case study of dual language preschool teachers' tandem talk. Paper presented at the 2013 meeting of the *American Educational Research Association*, San Francisco, CA.
- Pontier, R. W.** (2013, March). Words, words y más palabras. Workshop presented at the 11th annual *Pregnant Women, Infant, and Toddlers Conference*, Miami, FL
- Gort, M., Bengochea, A., **Pontier, R. W.**, & Sembiente, S. (2012, November). Emergent bilingual children at play: Negotiation and meaning making in dual language preschool classrooms. Paper presented at the 2012 meeting for the *Literacy Research Association*, San Diego, CA.
- Ávalos, M., Zisselsberger, M., Bengochea, A., Doorn, K., Iuhasz, N. R., McLeod, T. A., **Pontier, R. W.**, Puccinelli, M., Sembiente, S. F., & Thorrington, V. (2012, April). Operationalizing a linguistic framework for math texts to inform an improve instruction for English learners. Paper presented at the 2012 meeting of the *American Educational Research Association*, Vancouver, British Columbia, Canada.
- Gort, M., **Pontier, R. W.**, & Bengochea, A. (2012, April). The scaffolding practices of a dual language preschool teacher during Spanish and English read alouds. Paper presented at the 2012 meeting of the *American Educational Research Association*, Vancouver, British Columbia, Canada.
- Gort, M., **Pontier, R. W.**, & Sembiente, S. (2011, November). Function, type, and prevalence of teacher questions in parallel dual language preschool read aloud activities: Expanding access, knowledge and participation for emergent bilingual learners. Paper presented at the 2011 meeting of the *Literacy Research Association*, Jacksonville, FL.
- Gort, M., Sembiente, S., & **Pontier, R. W.** (2011, November). Scaffolding emergent bilinguals' participation in Spanish and English shared storybook reading: An analysis of pattern of teacher questioning. Paper presented at the 2011 meeting of the *Literacy Research Association*, Jacksonville, FL.
- Pontier, R. W.** (2011, August). Language development for young bilingual learners. Workshop presented at the *Miami Dade Community Action Agency Head Start/Early Head Start Pre-Service Training Conference*, Miami, FL.
- Gort, M., **Pontier, R. W.**, & Sembiente, S. (2011, April). Exploring bilingual pedagogies in dual language early childhood classrooms. Paper presented at the 2011 meeting of the *American Educational Research Association*, New Orleans, LA.

Gort, M., Sembiente, S., **Pontier, R. W.**, & Delgado Ríos, M. (2011, April). Structural features of child and teacher speech across Spanish and English preschool language subcontexts. Paper presented at the 2011 meeting of the *American Educational Research Association*, New Orleans, LA.

Provenzo, Jr., E. F., Ameen, E., Bengochea, A., Doorn, K., **Pontier, R.**, Sembiente, S. (2011, April) *StreetWays*. Poster presented at the 2011 meeting of the *American Education Research Association*, New Orleans, LA.

Pontier, R. W. (2011, March). Language development for young bilingual learners. Workshop presented at the 9th annual *Pregnant Women, Infant, and Toddlers Conference*, Miami, FL.

Provenzo, Jr., E. F., Ameen, E., Bengochea, A., Doorn, K., **Pontier, R.**, Sembiente, S. (2010, October) *StreetWays*. Multimedia presentation presented at the 2010 meeting of the *American Educational Studies Association*, Denver, CO.

Invited Presentations

Pontier, R. W. (2020, October 24). Working toward strengths-based bilingualism: A legislative update. Miami-Dade TESOL Fall Symposium, Miami, FL.

Pontier, R. W. (2019, November 4). *Teaching for a global world: Drawing from our full linguistic repertoire*. Center for International Business Education and Research (CIBER), Miami, FL.

Pontier, R. W. (2019, October 25). *For students' sake: Leveraging multilingualism* (Keynote). Miami-Dade TESOL Fall Symposium, Miami, FL.

Pontier, R. W. (2019, July 24). *Early Head Start Child Care Partnership grants as a mechanism for expanding early childhood dual language*. Bipartisan Policy Center, Washington, DC.

Pontier, R. W. (2019, June 24). *Translanguaging in bilingual education: Sustaining students' languaging practices*. Boston College Two-Way Immersion Network, Wellesley, MA.

Pontier, R. W., Castro Feinberg, R., Coady, M., Paneque, O., & Marin, D. (2019, June 22). *Opportunities under the Every Student Succeeds Act (ESSA) for English language learners*. National Association for Latino Elected and Appointed Officials (NALEO) Annual Meeting, Miami, FL.

Pontier, R. W. (2019, February 27). *Research-based approaches to early childhood dual language bilingual education*. Bipartisan Policy Center, Washington, DC.

Pontier, R. W. (2018, July). *La ley ESSA y los estudiantes en el programa para aprender inglés (ELL): ¿Están haciendo suficiente los estados?* (ESSA and English learners: Are the states doing enough?) Invited panel at the annual meeting of the Education Writers Association, Miami, FL.

IN THE NEWS

Sept. 14, 2020. POLITICO: English learners: Struggles times two.
<https://www.politico.com/newsletters/weekly-education>

CREATIVE WORK

- Oct. 24, 2019 Invited Blog Post
[*A Conversation with Dr. Ryan Pontier: Supporting DLLs' Bilingualism in Early Head Start*](#)
New America
- Apr. 10, 2019 Invited Blog Post
Bilingualism in Florida
Two-Way Immersion Network for Catholic Schools (TWIN-CS)
- Mar. 26, 2019 Invited Blog Post
Pushing the Dialogue around Multilingualism
Progress Report
- Jan. 30, 2019 Legislative Brief
Native Language Assessment: Accurately Assessing Content Knowledge and Placement for English Learners
LULAC Florida, UnidosUS Florida
- Nov. 29, 2018 Interview
The Influencers: Meet Ryan Pontier of Florida International University
VoyageMIA
- Nov. 28, 2018 Legislative Recommendations for LULAC Florida
Florida's Educational Equity Agenda 2019
League of United Latin American Citizens (LULAC) Florida
- 2018 Op-Ed
Dudoso el compromiso del Departamento de Educación de Florida con estudiantes vulnerables
El Nuevo Herald
- 2016 Blog Post
Understanding Early Childhood Bilingualism
HuffingtonPost.com
- 2013 Invited Blog Post
The Steps We're Taking to Raise a Bilingual Daughter
SpanglishBaby.com
- 2012 Invited Blog Post
When Papi is Responsible for Raising a Bilingual Child
SpanglishBaby.com

Grant Proposals

FUNDED RESEARCH

Pontier, R. W., Dinehart, L., & Medina, T. (2019). Role: Principal Investigator. *Establishing a comprehensive co-created research agenda in support of emerging Hispanic-serving school districts*. Spencer Foundation Conference Grants. \$50,000.

Pontier, R. W., Baralt, M., Carter, P. M., & Dwyer, E. (2018). Role: Principal Investigator. *Designing a State-of-the-Art Center for Multilingual and Multicultural Education at Florida International University*. FIU Office of Research and Economic Development. \$2,000.

Pontier, R. W. (2018). Role: Principal Investigator. *Supporting Parents in Becoming Education Advocates*. Florida League of United Latin American Citizens (LULAC). \$5,000.

PROPOSALS SUBMITTED BUT NOT FUNDED

Dou, R., & **Pontier, R. W.** (2020). Role: Co-Principal Investigator. *Translanguaging across STEM learning environments (TASLE)*. FIU Provost-WPHL Humanities Research Grants. \$3,988.96.

Pontier, R. W. (2018). Role: Principal Investigator. *Leveraging translanguaging in urban high school science classrooms: Professional learning experiences with teachers of bi/multilingual students* (Letter of Intent). Lyle Spencer Foundation. October 2019-August 2022. \$750,000.

Dinehart, L., **Pontier, R. W.**, & Medina, T. (2019). Role: Co-Principal Investigator. *A self-care model of teacher-led professional development for the Puerto Rico Department of Education*. June 2019-August 2019. \$150,000.

de Jong, E. J., de Oliveira, L. C., & **Pontier, R. W.** (2018). Role: Co-Principal Investigator. *Project Academic Language Cubed (AL³)*. Lyle Spencer Foundation. January 2019-December 2022. \$867,000.

Neimand, S., **Pontier, R. W.**, & Paneque, O. (2017). Role: Co-Principal Investigator. *Leading with Innovative Language Teaching (LILT)*. Office of English Language Acquisition, U.S. Department of Education. August 2017-July 2022. \$2M.

Neimand, S., **Pontier, R. W.**, & Paneque, O. (2016). Role: Co-Principal Investigator. *Preparing Excellent Teachers through Teaching with Language and Culture (PET TLC)*. Office of English Language Acquisition, U.S. Department of Education. August 2016-July 2021. \$2.5M.

PATENT DISCLOSURES, APPLICATIONS, AND AWARDS

N/A

PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS

2020 CASE Faculty Award
2016-2017 Miami Fellow, Class IX
The Miami Foundation
Miami, FL

OFFICES HELD IN PROFESSIONAL SOCIETIES

2020-present **Co-Chair, Research & Evaluation SIG**
National Association for Bilingual Education

2019-present **Co-Chair, Advocacy Committee**
Florida Association for Bilingual Education

2019 **Inaugural Board Member**
Florida Association for Bilingual Education

2018-2019 **Program Chair**
Southeast Regional TESOL Conference

2018-2019 **2nd Vice President**
Sunshine State Teachers of English to Speakers of Other Languages
(SSTESOL)

2017-2019 **Advisory Council Member**
Dual Language STEPS (US DOE Professional Development Grant)
University of Central Florida

2017-present **Advisory Council Member**
Student Achievement through Language Acquisition (SALA) for ELLs
Florida Department of Education

2017-present **Board Member**
Sunshine State Teachers of English to Speakers of Other Languages
(SSTESOL)

2016-present **President/Chair**
Early Childhood Bilingual Education Council
League of United Latin American Citizens (LULAC) Florida

2016-present **Co-Chair**
Media & Government Relations Committee
League of United Latin American Citizens (LULAC) Florida

2016 **Executive Board Member**
South Atlantic Regional Representative

Florida Association for the Education of Young Children

- 2016 **Member-at-Large**
South Florida Association for the Education of Young Children
- 2015-2018 **President**
Miami-Dade TESOL & Bilingual Education Association
- 2014-2015 **Vice-President**
Miami-Dade TESOL & Bilingual Education Association

OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

Working Groups

- 2018-present Advocacy Working Group, Bilingual Education Research SIG, American Educational Research Association (AERA)

Peer Reviewer

- Journals *International Journal of Bilingual Education and Bilingualism*
The Modern Language Journal
Bilingual Research Journal
TESOL Quarterly
Journal of Multilingual and Multicultural Development
- Conferences *American Education Research Association (AERA)*
Proposal Reviewer (Bilingual Education Research SIG)
Sunshine State TESOL
Proposal Reviewer

Professional Memberships

- 2019-present Florida Association for Bilingual Education (FABE)
- 2013-present National Association for Bilingual Education (NABE)
- 2013-present Teaching English to Speakers of Other Languages (TESOL)
- 2013-present Miami-Dade Teachers of English for Speakers of Other Languages (MDTESOL)
- 2013-present National Association for the Education of Young Children (NAEYC)
- 2011-present Literacy Research Association (LRA)
- 2010-present American Educational Research Association (AERA)

Public Service

- 2018-present **Member**
Board of Directors
P.S. 305
- 2017-present **Member**
South Miami Police Officers Retirement Trust (185 Board)
South Miami, FL
- 2017-present **Member**
Education Committee
Greater Miami Chamber of Commerce
- 2017 **Member**
Board of Ambassadors
P.S. 305
- 2013 **Conference Proposal Reviewer**
Children First: Envisioning Our Future
Early Learning Coalition, Miami-Dade County
Miami, FL
- 2011-present **Expert, Bilingual Education and Bilingualism**
Ask the Expert
United Way Center for Excellence
Miami, FL
- 2011-2013 **Member**
Community Advisory Board
Fatherhood Task Force of South Florida
Miami, FL
- 2011 **Judge**
Miami-Dade County Public Schools Science Fair
Miami-Dade College, North Campus, Miami, FL